

Holyrood Day Nursery Prestwich

425 Bury Old Road, Prestwich, MANCHESTER M25 1QP



Inspection date	7 May 2019
Previous inspection date	29 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leadership team are proactive and seek innovative ways to make beneficial changes that improve children's early start to learning. The leadership team have detailed targets to improve the nursery with ongoing vigour and commitment.
- Staff know children well and use regular observations to assess each child's level of development. They use this knowledge to provide interesting activities and sensitively support children's progress in all areas of learning.
- Children are well behaved, friendly and talkative. They are beginning to develop an understanding of boundaries and behavioural expectations. Staff are positive role models who help children to learn how to cooperate with each other, share and take turns.
- The highly experienced and dedicated special educational needs coordinator goes above and beyond to ensure barriers to learning are removed. She liaises with external agencies and puts timely interventions in place. Consequently, gaps in learning quickly diminish and all children make good progress.
- Partnership working is strong. Links with parents are rooted in trust and respect. Parents are very complimentary about the nursery and the dedication of staff. Parents appreciate how staff support their children to settle and feel welcomed. They say they are kept informed about their child's good progress and contribute regularly through a parent forum.
- Opportunities for staff to share their skills and expertise are not yet targeted sharply to help to raise the quality of teaching to the highest level.
- Staff do not consistently provide further opportunities to promote children's good understanding of recognising numbers and counting during their play and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already good staff supervision and target more precisely opportunities for staff to share best practice across the team and to learn from each other
- provide more opportunities for children to further develop their counting and number recognition skills during their play and learning.

Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, including evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents and children during the inspection and took account of their views.

Inspector
Suzy Marsh

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a good understanding of the signs of possible abuse and neglect. They know the referral procedure and understand the steps to take if they have a concern about the conduct of a colleague. Overall, the manager monitors the staff team well. Staff receive good levels of support during supervisory sessions and appraisal meetings. The manager observes staff as they work with children and meets with them to discuss aspects of their practice. This enables her to plan opportunities for their further professional development and training. For example, recent training in the use of communication strategies is used well to support children with speech and language difficulties.

Quality of teaching, learning and assessment is good

Staff plan engaging activities using their knowledge of children's interests and their understanding of the next steps in their development. Consequently, children are enthusiastic about their learning. They listen to stories with enthusiasm and practise mark-making skills on chalk boards outside. They recognise letters from their name and make marks for a purpose as they enjoy using water and paintbrushes outdoors. Toddlers enjoy exploring dough and sand and show good physical dexterity while balancing on play equipment outdoors. The support in place for children who speak English as an additional language is good. Staff use good questioning to challenge children's thinking and provide an effective model for the emerging communication skills of babies.

Personal development, behaviour and welfare are good

Staff's combined skills provide children with warmth, enthusiasm and attentiveness. All staff offer children high levels of praise and encouragement and help them learn to play safely and be kind to each other. Children enjoy regular opportunities to develop their physical skills and play outdoors in the fresh air. They are mindful of each other's safety and take care as they move around. Younger children enjoy digging in soil, while older children balance carefully as they walk across a bridge and take turns. Staff provide a healthy range of meals and snacks. They encourage children of all ages to independently serve themselves. Staff talk to children about the importance of eating a balanced diet and developing lifelong healthy habits.

Outcomes for children are good

Children are confident and motivated learners who are equipped with a range of skills they need to progress on to the next stage of their learning and eventually to school. For example, children learn to attend to their own needs and are developing good social skills. Pre-school children interact confidently and enjoy sharing what they know and think as they play. Babies and toddlers are developing confidence and a range of exploratory skills as they test out their ideas. All children, including children with special educational needs and/or disabilities, make good progress during their time at nursery.

Setting details

Unique reference number	EY370888
Local authority	Bury
Inspection number	10074085
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	98
Number of children on roll	154
Name of registered person	Bertram Nurseries Limited
Registered person unique reference number	RP900892
Date of previous inspection	29 July 2016
Telephone number	0161 773 7731

Holyrood Day Nursery Prestwich registered in 2008. The nursery employs 24 members of childcare staff. Of these, 22 hold appropriate early years qualifications at level 2, 3, 5 or 6. The nursery opens Monday to Friday, all year round with the exception of bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

