

Daisies Day Care

62 Norman Road, Northfield, Birmingham, West Midlands B31 2EP



Inspection date	7 May 2019
Previous inspection date	28 June 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff have worked hard to successfully improve the quality of the provision. The manager monitors staff practice carefully and provides them with good support and guidance. Recent training has helped staff to focus on using effective teaching strategies to enhance children's play and learning.
- Staff know children's individual needs well and assess their progress accurately. They plan stimulating activities that reflect children's interests well. The manager carefully monitors the progress that individuals and groups of children make.
- All children make good progress, including those with special educational needs and/or disabilities (SEND). They gain a good range of useful skills that prepare them well for their future learning and school.
- Staff are skilled in helping children to develop their emotional security and understanding. Pre-school children explore a range of emotions and consider various strategies to help them cope successfully with their frustrations. Staff working with younger children provide them with comfort and reassurance when it is needed.
- Staff have developed effective partnerships with parents to support children's continued learning at home. However, the manager does not fully include the views of parents in the self-evaluation process to help identify even further improvements to the setting.
- The activities that staff provide for pre-school children's play and exploration outdoors are not as rich and varied as possible to extend their learning even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further the good partnerships with parents to include them more fully in the self-evaluation and help raise the quality of the provision for children to an even higher level
- enhance the outdoor play opportunities for pre-school children to extend their learning even further.

Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with the manager.

Inspector

Anne Clift

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff have a good understanding of how to protect children and understand the procedures to follow if they have any concerns. The manager ensures that a sufficient number of staff are always present to meet the needs of all children successfully. Staff supervise children well, make careful risk assessments, for example in the event of a fire, and regularly practice evacuation procedures. The manager takes appropriate action to address any complaints raised. Staff work closely with other settings that children also attend to exchange information and provide continuity in children's care, and learning. They liaise with healthcare professionals to develop targeted plans to support children with SEND. The manager and staff reflect on their practice and identify where some further improvements can be made.

Quality of teaching, learning and assessment is good

Staff are skilled in helping children to develop their communication and language. They help children to develop their vocabulary and ability to form simple sentences. Older children have good conversation skills and confidently contribute to lively discussions. They ask questions and offer their own ideas. Younger children and babies respond to songs and simple instructions. Staff provide children with a wide range of interesting activities that support their physical development successfully. Pre-school children concentrate as they use pipettes and syringes to move liquids. They benefit from opportunities to use swings and slides. Younger children carefully squeeze honey onto tubes and sprinkle these with seeds to make bird feeders. Babies eagerly practise their crawling and walking. They enjoy handling a range of captivating sensory objects and materials.

Personal development, behaviour and welfare are good

An effective key-person system is in place. Staff are caring and attend to children's care needs well. Children are happy, secure and form close bonds with staff. Staff support children's health effectively and follow good hygiene routines. Children enjoy healthy food, snacks and drinks. They learn about keeping themselves safe, such as applying sun cream and wearing hats when they play out in the sun. Staff provide children with opportunities to gain good levels of independence relevant to their stage of development. Babies practise feeding themselves and older children learn to manage their personal needs. Staff help children to learn about diversity and the different ways that people celebrate.

Outcomes for children are good

Children progress well with their mathematical understanding. Older children learn to count and recognise numbers. Babies persevere as they search for the correct hole to fit a shape. Children develop their understanding of the world. Pre-school children enjoy using magnets to search for objects that are magnetic. They use their reasoning skills well and express their good ideas about what happens when a cloud covers the sun. Younger children learn about the habitats of birds and their diets. Children use their imaginations as they play and recreate familiar roles and experiences. This includes using cardboard boxes for cars and pretending to go on journeys to the shops.

Setting details

Unique reference number	EY338950
Local authority	Birmingham
Inspection number	10089426
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 11
Total number of places	54
Number of children on roll	82
Name of registered person	Daisies Day Care Limited
Registered person unique reference number	RP906548
Date of previous inspection	28 June 2018
Telephone number	0121 4758563

Daisies Day Care registered in 2006. The nursery employs 14 members of childcare staff, 12 of whom hold relevant early years qualifications from level 2 to level 7. The nursery opens from Monday to Friday for 44 weeks of the year. Sessions are from 7.45am until 6pm. The nursery receives funding to provide funded early education for three- and four-year-old children.

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