

# Quintrell Downs Pre-School

Quintrell Downs Pre School, Quintrell Downs Village Hall, North Way,  
Newquay TR8 4LA



<b>Inspection date</b>	8 May 2019
Previous inspection date	9 July 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff interact well with children. They provide a wide range of activities, which children enjoy and extend their learning effectively. Children are confident and well motivated to learn. They make good progress from their initial starting points.
- Partnerships with parents are good. Staff work closely with parents to share information about their children's care and learning, to ensure that they meet children's needs effectively.
- The manager uses self-evaluation successfully and considers the views of staff, parents and children to identify areas for development and ensure continuous improvement. For example, they have introduced a café style snack to develop children's independence skills, encourage conversation and promote good social skills.
- Children develop warm and caring relationships with the staff and one another. Children behave well, learn to share resources and respect each other's differences.
- Occasionally staff do not differentiate adult-led activities as effectively as possible, to challenge older children consistently.
- Although children count during activities and routines, staff miss opportunities to encourage children to use a wide range of mathematical language. For example, making simple calculations and using words such as 'more' and 'less'.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- develop adult-led activities further to challenge older children more consistently and extend their learning even further
- provide more opportunities for children to further develop their understanding of mathematical concepts and mathematical language.

### **Inspection activities**

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector and the manager completed a joint observation.
- The inspector spoke to staff, parents and children.
- The inspector sampled a range of documentation, including children's learning records.

#### **Inspector**

Michelle Heimsoth

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff have a good understanding of child protection issues and know what to do if they have a concern about a child's well-being. They risk assess the environment and check resources thoroughly as they set up and pack away each day, to help keep children safe. The manager and staff use effective systems to monitor children's progress, which helps them to swiftly address any identified gaps in children's learning. Staff keep their professional knowledge up to date. For example, staff have attended training which has extended their understanding of how to support children's speech and language development. Staff work well in partnership with other providers and external agencies to support children's learning effectively and ensure consistency. The manager monitors staff's practice and ongoing suitability effectively through appraisals and by working alongside them.

### Quality of teaching, learning and assessment is good

Children thoroughly enjoy attending the pre-school. They arrive happy and settle quickly to an activity of their choice. Staff support younger children well as they enjoy exploring, using their senses. For example, they play with water, learn about planting and growing, and investigate the sensory garden outside. Children use their imaginations well as they enjoy role play. They dress dolls and interact with staff, telling them the age of their 'baby'. Children enthusiastically pretend to give the dolls a bottle of milk, put the washing in the washing machine and do the ironing. The manager and staff welcome family members to share their knowledge and help plan enjoyable activities such as play with loose parts, which has encouraged children to use their imagination and creativity more.

### Personal development, behaviour and welfare are good

Staff are good role models for children and use high levels of praise and encouragement, which boosts children's confidence and self-esteem effectively. Staff teach the children about the importance of a healthy lifestyle. Staff engaged them well in conversations at snack time as children sliced bananas and poured drinks. Children benefit from fresh air and daily physical exercise. They play in an inviting and interesting outside area. Children feel emotionally secure with their key person and other staff. Staff look after children well and manage their care needs sensitively.

### Outcomes for children are good

All children learn a wide range of skills, which supports them well in their future learning and prepares them well for school. Some older children can recognise and write their name clearly. Children join in with stories, sing songs enthusiastically and older children recognise the sounds that letters make. Children draw pictures of themselves, with clear detail of arms, legs and facial features. They follow instructions well, help tidy toys away and work effectively in partnership together to move boxes and roll up carpets. Children share resources and take turns successfully, using a timer to help them share time playing with their favourite resources equally.

## Setting details

<b>Unique reference number</b>	102851
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	10062191
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Sessional day care
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	21
<b>Name of registered person</b>	Quintrell Downs Playgroup Committee
<b>Registered person unique reference number</b>	RP520010
<b>Date of previous inspection</b>	9 July 2015
<b>Telephone number</b>	01637872879

Quintrell Downs Pre-School registered in 1991 and is run by a committee of volunteers. The pre-school operates from the village hall in Quintrell Downs, near Newquay, Cornwall. The pre-school is open from Monday to Friday during school term time. Sessions are from 9.15am until 12.15pm. The pre-school employs three members of childcare staff. Of these, two are qualified to level 3 and one is qualified to level 6.

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