

Devoran Pre School

The Market Hall, Market Street, Devoran, TRURO, Cornwall TR3 6QA



Inspection date	8 May 2019
Previous inspection date	17 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form exceptionally close bonds with staff and each other. The caring and attentive staff provide outstanding support to children's social development. Children develop a very strong sense of belonging in the pre-school and the local community.
- The committee, manager and staff are committed to continuous improvement and use self-evaluation effectively to raise standards in the pre-school. They regularly consult parents and children to successfully target areas for development.
- Children make good and sustained progress in their learning and the quality of teaching is strong, and at times outstanding. For example, older children eagerly take part in highly engaging and challenging adult-led group activities that extend their mathematical development. They use mathematical terms with confidence and skill.
- Partnerships with other providers and local schools are good. Children benefit from visits and joint activities that help them to become familiar with school life, for example. Children move on in their education with ease and self-assurance.
- There are fewer opportunities for younger children to engage in sensory experiences to develop their curiosity at the highest level.
- Staff do not ask parents about children's achievements when they first start to attend, to clearly establish their starting points.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for younger children to explore, experiment and develop their sensory skills
- encourage parents to contribute what children are already achieving when they start to attend, to more clearly establish children's starting points.

Inspection activities

- The inspector observed staff engaged in activities with children indoors and outside.
- The inspector carried out a joint observation with the manager and discussed children's progress.
- The inspector met with the chair of the committee and manager and discussed the pre-school's self-evaluation.
- The inspector looked at a range of documents, including policies and procedures and children's records.
- The inspector talked to children, parents and staff and took account of their views.

Inspector

Margaret Baird

Inspection findings

Effectiveness of leadership and management is good

The committee and manager use safe recruitment procedures and provide good support for staff to keep their knowledge and skills up to date. For example, staff have attended training on supporting children's mathematical development. This has helped staff to extend children's counting skills and number recognition when they are playing outdoors. Safeguarding is effective. The manager and staff are vigilant and know what to do should they have concerns about a child's welfare. The manager monitors children's development thoroughly to identify any gaps in their development. She uses funding effectively and liaises with other professionals to promptly provide additional support when children require it.

Quality of teaching, learning and assessment is good

Staff have a secure understanding of how children learn through play and they plan effectively, using children's interests to support their ongoing progress. For example, children eagerly watch tadpoles they bring in and use magnifiers to identify their features. Staff develop children's learning well and skilfully encourage them to find information from books to extend their understanding of life cycles and the natural world. Children benefit from regular visits from specialist teachers and taking part in activities that widen their experiences. For example, children are very keen to join in with songs in Spanish and they use Spanish words and phrases with increasing skill.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary. Staff are excellent role models, have high expectations, and provide gentle and consistent support to children to share and cooperate with others. For example, children regularly check to make sure everyone has a turn during activities and show high levels of consideration to others. Staff place a very high priority on raising children's awareness of adopting healthy lifestyles. For example, children grow their own produce and thoroughly enjoy picking lettuces and radishes to make a nutritious salad for lunch. Staff regularly involve children in food preparation, providing excellent opportunities for them to develop their independence. Children concentrate hard as they chop vegetables under the nurturing and supportive guidance of staff, who praise them regularly and promote their excellent self-esteem.

Outcomes for children are good

Children gain the skills necessary for future learning and starting school. Older children confidently write the letters of their name and know the sounds that letters make in simple words. Children have good communication and language skills. Older children listen carefully to others and follow instructions diligently. They become animated as they fluently describe their imaginative pictures in detail. Younger children develop their growing vocabulary and speaking skills quickly.

Setting details

Unique reference number	EY475179
Local authority	Cornwall
Inspection number	10069236
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	30
Number of children on roll	47
Name of registered person	Devoran Pre-School
Registered person unique reference number	RP906892
Date of previous inspection	17 September 2014
Telephone number	01872 859885

Devoran Pre School originally registered in 1991. It re-registered in 2014 when the group moved to larger premises. It is run by a voluntary committee and operates from the Market Hall, in Devoran, near Truro, Cornwall. It operates each weekday from 9am to 3pm, during term time only. There are ten members of staff employed to work with the children, seven of whom hold appropriate early years qualifications. The manager holds early years professional status and one member of staff holds qualified teacher status. The pre-school receives funding to provide free early education places for children aged three and four years.

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