

# Fun Times Out Of School Club Limited

Castle Hill St Philip's CofE Primary School, Hereford Road, Hindley,  
WIGAN, Lancashire WN2 4DH



<b>Inspection date</b>	7 May 2019
Previous inspection date	8 December 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- The dedicated manager and staff are committed to providing high-quality experiences. They seek the views of parents and children when evaluating the success of the club and planning future changes.
- Staff provide a range of engaging indoor activities based on children's interests. Children play well together and make friendships across the age groups. Older children demonstrate caring attitudes towards younger children and are positive role models.
- Children's emotional needs are well supported, and they have secure relationships with staff. Children are confident and display a good sense of belonging.
- Children with special educational needs and/or disabilities are well supported. Staff are knowledgeable about children's individual care needs. They attend specific training and form strong and highly effective partnerships with other professionals.
- Partnerships with parents are good. Staff share information with parents daily about the activities and routines their children take part in. Parents are positive about the care their children receive and they comment on the happy staff team.
- Occasionally, staff do things for children and overlook opportunities for children to try to do things for themselves to help to develop their thinking and problem-solving skills further.
- Staff do not consistently provide the same rich level of opportunities for children who prefer to play outdoors as those available indoors at the club.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- consistently make the most of opportunities for children to do things for themselves and to solve their own simple problems during activities
- provide more opportunities for children who prefer to play outdoors to engage in a wider range of experiences that complement their learning in school.

### **Inspection activities**

- The inspector observed activities within the club room and outdoors.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector spoke with the manager at appropriate times during the inspection. She looked at relevant documentation, such as evidence of the suitability of staff working at the club.
- The inspector spoke to a number of parents during the inspection and also took account of the written views of parents.

#### **Inspector**

Denise Farrington

## Inspection findings

### Effectiveness of leadership and management is good

The manager and staff observe each other regularly and discuss ways in which they can improve their practice. The manager meets with staff to discuss aspects of their role and to plan future training. The arrangements for safeguarding are effective. Staff have a good understanding of their responsibility to protect children from different types of harm. They know the signs and symptoms to look out for that may indicate abuse or neglect. This contributes to keeping children safe. Staff undertake daily checks of the environment to ensure that it remains a safe place for children to play. They place a good focus on encouraging children to understand how to keep themselves safe. For instance, staff encourage them to discuss the 'do's and don'ts' of their actions. The manager uses effective recruitment, induction and training processes to check and maintain the ongoing suitability of staff to work with children.

### Quality of teaching, learning and assessment is good

Staff play alongside children and talk to them about what they are doing. Children eagerly engage in a variety of indoor activities. For example, they delight in using resources such as glitter and felt to make flower pictures. Staff interact well with children and provide enjoyable activities to help them to make friends and build relationships. For instance, they play group games which involve children taking turns and working cooperatively with others. Staff use children's individual interests to motivate and engage them in the activities provided. For example, younger children discuss their experiences in school and enthusiastically talk with staff about space, in particular the texture of the moon, as they draw pictures. Effective links with the host school mean that staff are aware of what children are learning in school and share information regularly. This enables staff to complement children's learning and experiences at school effectively.

### Personal development, behaviour and welfare are good

Children are happy, relaxed and confidently discuss how they enjoy coming to the club. They are supported to contribute to the planning of activities. Children are praised for their achievements and practitioners make sure they feel valued. The key-person role is effective. Staff gather detailed information about children's individual needs and interests. All children are assigned a 'buddy' when they first start to attend the club. This helps to ensure that children settle quickly and make friends. Staff set high expectations of children's behaviour. Children have a strong awareness of following the club rules, that they helped to devise. For example, children know that they must listen to others and be respectful of one another and the club staff. Staff are aware of the importance of developing a healthy lifestyle and provide a range of healthy snacks. They help children to develop a positive awareness of communities beyond their immediate experience.

## Setting details

<b>Unique reference number</b>	EY487432
<b>Local authority</b>	Wigan
<b>Inspection number</b>	10066789
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	101
<b>Name of registered person</b>	Fun Times Out Of School Club Limited
<b>Registered person unique reference number</b>	RP906696
<b>Date of previous inspection</b>	8 December 2015
<b>Telephone number</b>	07762 737585

Fun Times Out of School Club registered in 2015 and operates from within Castle Hill St Philips CofE Primary School in Wigan. The club is open Monday to Friday, 7.30am until 9am and 3pm until 6pm during term time, and from 7.30am until 6pm during the holidays. The club is open all year round except for Christmas and bank holidays. There are four members of staff, three of whom hold relevant qualifications at level 3.

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