

Childminder report

Inspection date	9 May 2019
Previous inspection date	10 February 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder reflects on the service she provides, to identify where she can develop this further. She takes account of parents' views and exchanges ideas with her assistant and co-childminder, which helps her to plan meaningful changes and improvements.
- Parents value their partnerships with the childminder and her assistant. They give highly positive feedback on their service, such as the high-quality care and the wide range of activities and experiences that they provide for children.
- The childminder supports children's enjoyment of music well. She provides opportunities for them to listen to music, sing and explore the sounds of percussion instruments. Children thoroughly enjoy these activities. They learn a range of physical movements as they move in response to action rhymes and develop their language skills as they sing along to songs.
- Children of all ages form good foundations to support their literacy skills. Babies and toddlers look at books independently and experiment with different ways of making marks. Older children practise early writing skills and begin to distinguish the sounds at the beginning of words.
- The childminder provides a warm, welcoming environment where children feel happy and secure. She and her assistant form close, caring bonds with children and support their individual care needs well.
- The childminder has not explored all ways to involve parents in their children's learning, to further support continuity between home and her setting.
- The childminder does not always make effective use of what she knows about children's interests and development, to plan highly challenging activities which extend children's thinking skills as well as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the opportunities to exchange information on children's learning with parents and to include their views in assessments of children's progress
- use information on children's interests and development more effectively to plan highly challenging activities for each child.

Inspection activities

- The inspector spoke to the childminder and her assistant, to check their understanding of the welfare and learning requirements. She observed and spoke to children and considered their views and experiences.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning and development.
- The inspector looked at a range of documentation, including policies and procedures, children's records and suitability checks for adults.
- The inspector looked around the areas used for childminding purposes.
- The inspector had discussions with parents and looked at their written feedback to assess their views.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of leadership and management is good

The childminder guides her assistant's practice effectively, to consistently develop her professional skills and knowledge. They both attend regular training, to help them maintain a secure understanding of safeguarding and first-aid. This helps them to keep children safe. Safeguarding is effective. The childminder knows the signs which may indicate a child is at risk from harm. She is confident in the action she needs to take if there are concerns about a child's welfare. The childminder carries out regular risk assessments to help reduce possible hazards. Her home is safe and secure, and the children are well supervised.

Quality of teaching, learning and assessment is good

The childminder regularly observes children and uses these observations to track their progress. She promotes children's listening and speaking skills effectively. For example, as toddlers play with the toy farm, the childminder introduces new vocabulary, such as the names of animals and objects. She then asks questions to encourage the children to use these words. The childminder provides a range of activities to support children's understanding of diversity and teach them about some traditions of other people and communities. For instance, children enjoy making Diya lamps for Diwali and taste apples with honey during Hanukkah.

Personal development, behaviour and welfare are good

The childminder praises children for their efforts and achievements, which helps to build their confidence and self-esteem. She guides children's behaviour using gentle reminders and teaches them to be kind and considerate to others. Children's behaviour is good. The childminder supplies nutritious meals and snacks for children. She provides outdoor play in her garden and plans a variety of activities and outings, which encourage children to be active and contribute towards their physical health. The childminder regularly takes children on visits to local groups, as a way for them to meet with other children and learn to socialise.

Outcomes for children are good

Children are confident learners and make good progress from their starting points. They develop a range of skills to support the next stages in their learning and prepare them to move on to nursery or school. Children learn about technology and discover how things work. They show fascination as they discover how to operate torches and press buttons on electronic toys to create sounds. Children learn about growth and change as they grow vegetables in the childminder's garden. They use their imaginations to create simple storylines as they play with toy animals, dinosaurs and vehicles.

Setting details

Unique reference number	102036
Local authority	Camden
Inspection number	10072240
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 3
Total number of places	12
Number of children on roll	6
Date of previous inspection	10 February 2016

The childminder registered in 1999 and is located in the London Borough of Camden. She provides care all day on Monday to Friday, throughout most of the year. The childminder works with an assistant and a co-childminder.

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