

Childminder report

Inspection date	8 May 2019
Previous inspection date	26 November 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has strong links with other professionals. She successfully obtains information from local schools about educational early writing programmes. She then offers similar inspiring activities to children and supports a consistent approach for children's early writing skills.
- The childminder's teaching of mathematics is strong. Children independently sort objects into groups and use their fingers to represent numbers.
- Children have good opportunities to learn about other countries and languages. For instance, they confidently count and learn colour names in Italian.
- The childminder uses her understanding of the learning and development requirements to track children's progress well. She plans good activities to meet children's needs and help improve their outcomes.
- Children have formed positive attachments to the childminder. The childminder provides children with warmth and affection. She is attentive to their needs, such as when children feel tired or hungry. The childminder completes daily diaries, where she records relevant information about children's well-being and care routines for parents.
- The childminder is enthusiastic in her storytelling to keep children engaged. Although, at times, she does not help older children understand story structures and characters, to extend their early reading skills further.
- Occasionally, the childminder is too quick to solve problems for children. She does not always enable children to work things out for themselves, to support their thinking skills even more.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend and challenge older children's early reading skills further
- provide opportunities for children to solve problems independently, to support their thinking skills even more.

Inspection activities

- The inspector observed the interactions between the children and the childminder.
- The inspector held a joint observation with the childminder.
- The inspector looked at a range of documentation, including safeguarding policies, training certificates and children's assessment records.
- The inspector spoke to children and read written statements from parents to gain their views of the provision.
- The inspector observed a range of activities and spoke to the childminder at appropriate times during the inspection.

Inspector

Joanne Steward

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder ensures she keeps her knowledge of the welfare requirements up to date. She has a clear understanding of her role in protecting children from harm. The childminder has a good self-evaluation system which enables her to identify areas to improve effectively. For example, she has already implemented new threading activities. She plans to create an outdoor water wall to further support children's physical skills. The childminder researches ideas to enhance children's learning and subsequently plans interesting activities for the children. For instance, children make a 'unicorn tail' with material to help develop their colour recognition.

Quality of teaching, learning and assessment is good

The childminder makes good use of observations of children to assess their development. She identifies gaps in learning and plans activities to meet these needs. For example, she teaches older children say one number name for each item. She encourages them to represent numbers using their fingers, which supports their good mathematical skills. Younger children learn how to say new words, such as 'bird' and 'dog', to develop their good language skills. The childminder has formed positive relationships with parents. She regularly shares information with them, such as newsletters about activities and future events. She supports a consistent two-way flow of communication between home and the provision.

Personal development, behaviour and welfare are good

Children display strong levels of confidence. They welcome visitors warmly and share their ideas and interests willingly. Children behave well. The childminder encourages sharing and good manners at all times. She supports children's understanding of emotions well. She talks to children about feelings, such as happy and sad, and supports their emotional well-being effectively. Children enjoy visiting a good range of places within the community. For example, they take trips to the country park. They look for squirrels and make bark rubbings of the trees. This encourages children to be physically active and develop a good understanding of the world around them. The childminder values what children do. She celebrates their achievements enthusiastically to help promote their self-esteem.

Outcomes for children are good

Children show motivation and independence, and enjoy their time in the provision. Older children learn how to grow sunflowers, tomatoes, strawberries and runner beans. They measure them to see how tall they have grown, developing a good understanding of height. Younger children enthusiastically move their body to their favourite songs. This helps them to understand and learn rhythm. All children make good progress from their starting points. They move quickly towards their next stage of learning and develop the key skills needed in preparation for school.

Setting details

Unique reference number	155005
Local authority	Torbay
Inspection number	10072142
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	10
Date of previous inspection	26 November 2015

The childminder registered in 2001 and lives in Paignton, Devon. She operates all year round from 7.30am until 6pm, Monday to Friday. The childminder provides funded early education for two-, three- and four-year-old children.

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