

Tinies Nursery Northwood



Riverside Health & Raquets Club, Northwood HA6 2DR

Inspection date	2 May 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and staff are passionate about the continual development of the nursery. They have a clear vision for the future and are motivated to achieve the best possible outcomes for all children.
- The environment is welcoming, bright and well resourced. Staff are friendly and caring. They are sensitive to children's differing developmental needs. Children enjoy attending. They build positive relationships with staff and settle quickly.
- Staff find out about and value children's home lives, cultures and languages particularly well. They help children learn about their similarities and differences in many ways. Children learn about the importance of tolerance, acceptance and respect.
- Parents receive ongoing information about their children's learning and development. Staff provide a range of activities to help parents continue to support their children's learning at home. Children make good progress from their starting points.
- Sometimes, staff do not make the most of opportunities that arise to challenge older and most-able children sufficiently, to help them make even better progress.
- Although, staff benefit from a range of regular training experiences, staff supervision does not yet focus precisely enough on staff's individual development needs to raise the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance staff's understanding of how to support older and most-able children, so that they consistently offer additional challenge to help these children make even better progress
- refine staff supervision and monitoring, to identify individual development needs and tailor support to help them raise the quality of teaching to a higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector completed a joint observation with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Rizwana Nagoor

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. Staff demonstrate a good awareness of safeguarding and wider child protection issues. They are secure in their knowledge of how to identify and report concerns to protect children from harm. Staff use procedures, including risk assessment, to keep children safe. Leaders implement robust procedures to verify the ongoing suitability of staff. Overall, leaders have successfully created a culture of self-reflection and evaluation. They continually seek feedback from parents, children and staff to form their future action plans. Staff have developed good relationships with parents and a range of external agencies to help them support children with special educational needs and/or disabilities.

Quality of teaching, learning and assessment is good

Staff carry out regular observations of children during play and use these to identify their next steps in learning. They provide a wide range of activities that are of interest to the children and promote their learning. For example, staff provide plenty of sensory and natural materials. They encourage toddlers to enjoy touching, feeling and tasting the dry oats, experimenting and investigating using all their senses. Older children enjoy bathing and painting dinosaurs and animals. Staff play alongside the children and encourage them to create their own imaginative stories. They use mathematical language to help children learn about different sizes. Staff support children's communication skills very well, such as using new words for the children to help extend their language development.

Personal development, behaviour and welfare are good

The outdoor area reflects an enabling environment, providing rich opportunities for learning. Children have regular opportunities to play outside in the fresh air and to exercise. Babies and newly mobile children are encouraged to develop their physical dexterity to help them become even more independent explorers. Children benefit from regular trips and outings that allow them to explore the surrounding area and learn more about the world around them. They are provided with freshly prepared meals that adhere to their dietary requirements. Older children engage in discussions with staff about healthy choices. Staff minimise the risk of cross-infection effectively and follow hygiene procedures consistently. Staff implement effective risk assessments to help minimise risks to children. This helps to ensure their safety and welfare as they play.

Outcomes for children are good

All children progress well, given their individual starting points and capabilities. They are well behaved for their age. Children receive a range of opportunities to help prepare them for the next stages in their learning and for school. For example, older children independently socialise with their peers and confidently count out loud when playing games. They learn to write their names and use writing tools with good control. Babies babble happily while they play, and toddlers sing songs and sort items as they tidy away.

Setting details

Unique reference number	EY547546
Local authority	Hillingdon
Inspection number	10102689
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	71
Number of children on roll	100
Name of registered person	Tinies U.K. Limited
Registered person unique reference number	RP900616
Date of previous inspection	Not applicable
Telephone number	02073840322

Tinies Nursery Northwood registered in 2017. It operates from a David Lloyd in Northwood. The nursery is open each weekday from 7.30am to 6pm, all year round. The nursery receives funding to provide free early education for children age two, three and four years. The provider employs 23 members of staff, 14 of whom hold relevant childcare qualifications at level 2 or above. One member of staff holds early years professional status.

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