

# Childminder report

<b>Inspection date</b>	3 May 2019
Previous inspection date	17 May 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Inadequate	<b>2</b> 4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides an interesting choice of activities focused across all areas of learning. She carries out regular assessments of children's progress and makes effective use of this information to provide children with suitable challenges. Children make good progress.
- Children gain good independence skills. They help to serve meals and snacks, and learn to dress themselves.
- The childminder reflects on all areas of her practice, and discusses this with her assistants. They set clear goals for future improvements.
- The childminder is vigilant about children's safety. She carries out comprehensive daily checks in all parts of her home, including outdoors, to protect children from harm.
- The childminder has not fully developed the outdoor provision to enhance learning opportunities to support all children and, especially, those who learn best outdoors.
- The childminder does not routinely encourage children to understand the importance of healthy routines, such as eating well and taking physical exercise regularly.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further the outdoor area to enhance children's learning, and to support those who learn best outdoors
- increase children's understanding of the importance of healthy routines, such as eating well and taking regular physical exercise.

### Inspection activities

- The inspector observed a group activity and discussed children's progress with the childminder.
- The inspector viewed the premises with the childminder.
- The inspector observed the interaction between the childminder and children, and spoke with children when appropriate.
- The inspector checked relevant documentation, including suitability checks, and held a discussion with the childminder.
- The inspector considered the views of parents and took this into account during the inspection.

#### Inspector

Jenny Beckles

## Inspection findings

### Effectiveness of leadership and management is good

The childminder monitors the work of her assistants well. For instance, she provides advice and training opportunities to improve their knowledge and skills. Safeguarding is effective. The childminder and her assistants have secure knowledge of procedures to follow, should they have concerns about a child's welfare. The childminder holds early years teacher status, and is committed to continual development of her skills. For instance, she attended a course on supporting children with special educational needs and/or disabilities which led to her greater awareness of this area. The childminder reviews children's progress closely to identify and support any children needing additional help.

### Quality of teaching, learning and assessment is good

The childminder supports children's language and early literacy skills well. For instance, she makes the most of opportunities during daily routines to question children effectively. She reads books enthusiastically to children, and teaches them to recognise their names. The childminder supports children's mathematical development successfully. For example, she teaches children to use mathematical language to describe size, and children have good counting skills. Children have a good understanding of technology and are able to operate electronic toys confidently. Children have a good range of physical skills. For instance, they climb confidently, balance well on wheeled toys, and move confidently in different ways.

### Personal development, behaviour and welfare are good

The childminder has strong, caring relationships with children. She takes time to get to know children well, and they settle securely. The childminder values each child as an individual. She teaches children how to behave in safe ways. For instance, the childminder shows children how to use the stairs with care and caution, and discusses road safety with them. The childminder manages children's behaviour successfully. She shares her expectations with the children, and is calm and fair in her approach.

### Outcomes for children are good

All children are confident and motivated to learn. They respect themselves and others, appreciating their diverse cultural and religious backgrounds. Children are articulate communicators. They are creative and use tools and materials to express their ideas well. Children learn valuable skills to support their future learning.

## Setting details

<b>Unique reference number</b>	EY332526
<b>Local authority</b>	Lambeth
<b>Inspection number</b>	10079518
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	8
<b>Number of children on roll</b>	12
<b>Date of previous inspection</b>	17 May 2018

The childminder registered in 2006. She lives in Streatham, in the London Borough of Lambeth. The childminder works with a co-childminder and an assistant. She provides care for children on Monday to Friday from 7.30am until 7pm, for 50 weeks of the year, and is closed on bank holidays. The childminder receives funding for free early years education for children age two, three and four years. She holds a qualification in early years at level 6.

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