

Footsteps Day Nursery

215 Queens Road, LONDON E17 8PJ



Inspection date	3 April 2019
Previous inspection date	1 November 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team is ambitious and aspires for the provision to be outstanding. Systems are in place to evaluate the setting and inform continuous improvement. Managers have a clear understanding of the strengths and weaknesses of the setting. They have successfully addressed all actions raised in the previous inspection swiftly and effectively, and continue to monitor staff's understanding of safeguarding procedures.
- The environment is vibrant and well resourced, indoors and outside, and planned carefully to promote all areas of the curriculum.
- Staff work well with parents and other professionals to support children who have specific learning needs. Advice received is implemented effectively during planning, and ensures children receive a consistent approach from all adults working with them.
- When children first start at the nursery, staff work with their parents to establish what children know and can do. Staff regularly observe children to identify the next steps in their learning and development. All children make good progress.
- Parents are happy with the care their children receive and speak highly of the support and information they receive about their children.
- Occasionally, group activities are not organised to ensure children can stay focused without distraction because they coincide with daily routines.
- Monitoring and coaching has ensured that teaching is good. Staff benefit from these opportunities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take daily routines into account when planning group activities so to ensure that children are not called away or distracted from an activity
- continue to monitor and coach staff to build even further on their teaching skills.

Inspection activities

- The inspector observed children as they played and took part in daily routines.
- The inspector spoke with children, staff and the managers at appropriate times during the inspection.
- The inspector looked at children's profiles, planning documentation, evidence of the suitability of staff working in the provision, and a wide range of other documents, including policies and procedures.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector carried out a joint observation with the manager.

Inspector
Claire Nunn

Inspection findings

Effectiveness of leadership and management is good

The management team evaluates the setting well, and has identified areas for further development. For example, it has implemented plans to improve the outdoor environment and, as a result, children who prefer to learn outside benefit from a challenging and exciting environment. The management team provides regular supervision and training opportunities to help staff improve their teaching skills. For example, staff have attended training to support children's behaviour management. The manager and staff assess the nursery environment for any potential hazards, and maintain a safe and clean environment. This helps to ensure children's health and safety. Safeguarding is effective. Staff know how to identify any concerns about a child's welfare and are alert to the signs that a child may be at risk of extreme views and behaviours. Safe recruitment and rigorous checks ensure all staff are suitably qualified for their roles and responsibilities.

Quality of teaching, learning and assessment is good

All staff demonstrate a good knowledge of how children learn. They use assessment well to establish what children know and need to learn next, which informs their planning. Children are confident and inquisitive, and freely explore the interesting learning environment. Younger children and babies enjoy a variety of sensory, open-ended experiences, which promote their curiosity to explore. Older children confidently join in with impromptu activities. For example, together with staff, children make tickets, sit on cushions, eat popcorn and watch children create their own puppet show. Staff are keen to expand their knowledge to further support children's emotional development. For instance, they have introduced mindfulness approaches to help children to learn and concentrate in a calm purposeful environment.

Personal development, behaviour and welfare are good

Key persons gather meaningful information from parents before children start, and use this to support children from the first day. Children form strong bonds and attachments with staff, and make friends with their peers easily. This contributes to their self-confidence. Children are well behaved. Clear guidance from staff supports them to learn to respect, tolerate and consider each other as they play. Staff make effective use of opportunities to celebrate diversity. Staff work together with parents to support children with specific medical needs. This ensures they stay safe and their health is not put at further risk. Children enjoy nutritious meals, which take into account their dietary needs. Staff encourage children to develop their self-help skills. For example, children independently serve themselves.

Outcomes for children are good

Children are motivated to learn and enjoy making choices. They are confident to explore and discover. Children listen attentively to others, and are eager to make their own contributions to discussions. All children, including those who speak English as an additional language and children who have specific learning needs, are working at expected levels of development for their ages.

Setting details

Unique reference number	EY551980
Local authority	London Borough of Waltham Forest
Inspection number	10084294
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	58
Number of children on roll	61
Name of registered person	Footsteps Day Nursery (Walthamstow) Ltd
Registered person unique reference number	RP551979
Date of previous inspection	1 November 2018
Telephone number	07969616640

Footsteps Day Nursery registered in 2017. It is operated by Footsteps Day Nursery (Walthamstow) Ltd, which owns a number of nurseries in the borough. The nursery is situated in Walthamstow, in the London Borough of Waltham Forest. The nursery opens Monday to Friday from 7.30am to 6pm, for 51 weeks of the year. The provider employs 14 members of staff, including the manager. Of these, 11 staff hold appropriate early years qualifications.

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