

# Once Upon A Time Day Nursery

2-4 Downs Cote Drive, Bristol, Avon BS9 3TP



## Inspection date

3 May 2019

Previous inspection date

24 May 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Partnerships with parents are good and well established. Staff work closely with parents to share information and to keep them well informed about their children's learning. Parents are happy with the care their children receive.
- Key-person systems are effective. Staff develop secure relationships with their key children and their families. Children are happy and settled. They develop good friendships within the nursery.
- Staff know the children well. They use good methods to observe and monitor children's development. All children make good progress from their starting points.
- All children behave well. They learn to listen, follow instructions and share the resources and equipment.
- Staff use good methods to help children learn about diversity and the lives and beliefs of people from backgrounds different to their own. For instance, staff involve parents in planning for different cultural events and celebrations for children to take part in.
- On occasions, staff miss opportunities to help children gain a better understanding of how to keep themselves safe by, for example, tidying away resources and preventing tripping hazards.
- Staff do not consistently use the information that they gather from assessment to plan for children's individual next steps, to help them make even better progress in their learning.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- support children to gain a greater understanding of how to keep themselves safe, in particular with regard to tidying away the resources to prevent tripping hazards
- make better use of the information gathered from assessment to plan for children's individual needs and help them to make even better progress in their learning.

### **Inspection activities**

- The inspectors observed the quality of teaching and the interactions between the staff and children.
- The inspectors looked at written documents, including staff files, policies, procedures and risk assessments.
- The inspectors held a leadership and management meeting with the management team and spoke to the staff and children at appropriate times during the inspection.
- The inspectors took into account the views of the parents spoken to on the day of the inspection.
- The inspectors carried out a joint observation with the manager.

#### **Inspector**

Victoria Nicolson

## Inspection findings

### Effectiveness of leadership and management is good

The management team has developed good methods to identify its strengths and areas for improvement. Managers use the views of staff, other professionals and parents to make changes that benefit the children. For instance, as a result of recent research on literacy development and feedback from parents, they have developed how books are used in the nursery. The management team implements good procedures to safely recruit and monitor the suitability of staff. There is good support for staff to develop their skills. For example, staff reflect on their interactions with children through watching recorded peer observations. Staff are keen to extend their knowledge further, for example through taking part in training and visiting other settings to observe good practice. Staff reflect positively on how training on supporting children who speak English as an additional language has helped them to develop better parental involvement. Managers and staff have a good understanding of the local safeguarding procedures that they should follow if they have concerns about a child's welfare. The arrangements for safeguarding are effective.

### Quality of teaching, learning and assessment is good

Staff use good procedures to gain an understanding of children's care and learning needs when they first start attending the nursery. For instance, they carry out home visits to gather information and to spend time getting to know the children. Staff interact well with children. They skilfully use children's interests to engage them in play and learning. Staff support children's interest in literacy well. For example, they use messy play opportunities to encourage the younger children to act out a story that they have been reading. Children excitedly mix and pour ingredients to make their very own chocolate mousse. Staff support older children's early reading skills well. For instance, they talk about how the letters in their names look and how those letters sound individually.

### Personal development, behaviour and welfare are good

The nursery is clean, safe and well organised. Staff take effective steps to meet children's care and emotional needs. For instance, they follow routines and keep parents informed about their child's care, such as nappy changes. Staff encourage children to be independent at meeting their own needs. For example, children confidently wash their hands before mealtimes and put their coats on if they want to go outside. Staff ensure that children are well supervised. Children benefit from lots of fresh air and exercise.

### Outcomes for children are good

Children are motivated and curious learners. They gain the skills that prepare them well for the next stage in their learning and the eventual move on to school. Older children develop good physical skills. For example, they confidently use scissors and explore moving their whole bodies into different positions during their mindfulness exercises. All children, including those who speak English as an additional language, develop good language and communication skills.

## Setting details

<b>Unique reference number</b>	107023
<b>Local authority</b>	Bristol City of
<b>Inspection number</b>	10104946
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	57
<b>Name of registered person</b>	Once Upon A Time Day Nursery Limited
<b>Registered person unique reference number</b>	RP527586
<b>Date of previous inspection</b>	24 May 2017
<b>Telephone number</b>	0117 9625203

Once Upon A Time Day Nursery registered in 1999 and is situated in Westbury-on-Trym, Bristol. The nursery opens Monday to Friday from 7.30am to 6pm for 51 weeks of the year. 11 members of staff are employed to care for the children, all of whom hold appropriate early years qualifications at level 3 or above. This includes one member of staff who holds qualified teacher status. The setting provides funded education for children aged two, three and four.

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