

Go Beanies Play & Learn (Westwood Farm Schools)



Westwood Farm Infant School, Fullbrook Crescent, Tilehurst, Reading
RG31 6RY

Inspection date	7 May 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Staff provide a wide range of activities that complement children's learning at school. They build successfully on children's current interests and motivate children to join in and try new things. Parents and children speak very positively about the club and the range of activities on offer.
- Staff create an inclusive and friendly club where children benefit from kind and caring staff who meet their needs well. They act as positive role models and support children's understanding of the group rules and respect for each other. Staff promote children's dietary needs and support their good health effectively.
- The providers constantly seek ways to improve the provision. They have high expectations of staff and provide good leadership for the team. The providers reflect well on the provision and effectively use the views of parents and children to make ongoing improvements to the club that benefit the families.
- Although children enjoy the activities on offer, the organisation of the day does not effectively support their engagement and motivation well. Children sometimes have a long wait between activities, such as waiting for staff to prepare snack or waiting to take their turn at an activity.
- New staff are becoming familiar with their roles. However, some staff lack confidence when following the policies and procedures of the club, which leads to some inconsistent practice among the team.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review further the organisation of the daily routines so that children benefit from well-planned activities that support their engagement and interests
- strengthen performance management systems and precisely identify targets that support staff's individual learning needs and extend their good knowledge and skills even further.

Inspection activities

- The inspector observed the indoor and outdoor environments.
- The inspector spoke to staff, parents and children and gathered their views on the provision.
- The inspector held a meeting with the providers and discussed how they oversee the provision and support staff.
- The inspector sampled a range of documentation, including information that relates to staff suitability and plans for improvements.
- The inspector jointly observed a craft activity with the provider.

Inspector
Melissa Cox

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff demonstrate a secure understanding of their responsibilities to keep children safe. For example, all staff attend regular safeguarding training and understand the process to follow should they have concerns about a child in their care. Staff are deployed effectively to ensure children's safety. They carry out thorough risk assessments and employ effective procedures to ensure children's safety, for example communicating via walkie talkies when children go on short outings to the forest area. Secure recruitment, vetting and induction procedures ensure staff's suitability to work with children. The provider promotes good partnership working with the host schools to support improvements to the service and meet the needs of children and their families.

Quality of teaching, learning and assessment is good

Staff use what they know about the children to provide an enjoyable experience for them at the club. The environment is well resourced and children have access to a wide range of activities. Children enjoy taking part in planned, themed craft activities that link to topic work at school. They explore a wide range of media and show imagination as they create colourful pictures that link to their exploring nature theme. Children eagerly explore the outside spaces and show great imagination as they re-create a camping experience by collecting sticks and building an imaginary camp fire. Staff build on children's interests and follow their ideas well. For example, they use wooden sticks and tap out a rhythm for children repeat. Children respond enthusiastically and rise to the challenge, confidently repeating back the rhythm. They create rhythms of their own and task their friends at guessing which popular songs they are recreating.

Personal development, behaviour and welfare are good

Children are happy, relaxed and demonstrate that they enjoy their time at the club. They benefit from a warm greeting from their familiar key person at the end of their busy school day. Children's self-esteem and confidence are nurtured well by staff, who listen and value children's input and act on their views. Staff help children develop their awareness of safety well, for example including them in assessing the safety of their route as they walk from school to the club. Children enjoy a wide range of challenging sports activities outside, such as team games that promote turn taking and cooperation. They follow good hygiene routines and enjoy a varied range of healthy snacks. Behaviour is managed well. Children of different ages play happily alongside each other and take turns and help each other. The providers work closely in partnership with the school to safeguard children's welfare.

Setting details

Unique reference number	EY542989
Local authority	West Berkshire
Inspection number	10090051
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	50
Number of children on roll	47
Name of registered person	Go Beans Limited
Registered person unique reference number	RP900601
Date of previous inspection	Not applicable
Telephone number	01189841684

Go Beans Play & Learn (Westwood Farm Schools) registered in 2017. The club operates from Westwood Farm Junior School and provides care for children attending the infant and junior schools. The club is open during term time only and offers a breakfast club from 7.45am to 8.45am and an after-school club from 3pm to 6pm. The club employs seven staff.

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