

Childminder report

Inspection date	8 May 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is professional and dedicated towards her role and responsibilities. She has built strong partnerships with parents and values their involvement in their children's achievements and successes. The childminder provides consistent updates on their development and shares ideas to help them continue learning at home.
- Children are creative and imaginative. They delight in making up stories and play scenarios with each other. The childminder shows good initiative in not interrupting children's play unnecessarily, to help them build good social skills.
- Children are progressing well. The childminder sharply monitors and tracks their development and this helps her to quickly identify potential gaps or provide additional challenge as and when required.
- The childminder gathers lots of initial information from parents when children first start. She uses this well to plan for their learning and ensure she is meeting all of their needs and requirements.
- Children are physically active. They have access to the garden areas daily and also go on many outings to help them develop and practise new skills.
- Although the childminder ensures her statutory training is kept up to date, she does not target additional areas to enhance her professional development.
- The childminder does not fully use opportunities presented to help children gain an early awareness of the importance of making healthy choices in their diet.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan for more professional development opportunities to target additional areas and raise knowledge and understanding to even higher levels
- use opportunities presented to fully support children in gaining an early awareness of the importance of making healthy choices in their diet.

Inspection activities

- The inspector spoke to the childminder about her professional development and how she evaluates her provision.
- The inspector spoke with the childminder and the children at appropriate times throughout the inspection. The inspector also discussed the arrangements for the safeguarding of children and the childminder's reporting procedures.
- The inspector observed the interaction of the childminder and the children, and the impact the teaching has on their learning and development.
- The inspector sampled a range of documentation, including suitability checks, policies and procedures and children's developmental records.
- The inspector toured the areas of the home used for the childminding provision. The inspector took into account the written views and comments of parents.

Inspector

Gwen Andrews

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder is confident in explaining how she would identify potential signs of abuse and the procedures she would use to report any concerns for a child's welfare. A good range of policies are in place and these are regularly reviewed to ensure they contain the most up-to-date information. The childminder uses robust risk assessments that help to keep children safe when at her home and when on outings. She has developed partnerships with other childminders to share ideas and suggestions and also to build on children's wider social experiences. The childminder is reflective towards her provision and successfully captures the views of parents and children to help her identify areas for improvement and change.

Quality of teaching, learning and assessment is good

The childminder has high expectations for the children in her care. She observes children's learning to help her plan for their changing needs and interests. The childminder supports children's communication and language skills well. For instance, she encourages children to take part in pertinent conversations and provides them with plenty of time to use their own thoughts and views in their responses. Children are starting to use their own skills to solve problems. For example, they work out how to balance long tubes to make a maze. The childminder is helping children to increase their early mathematical awareness by counting items as they play and listening and following instructions to play board games.

Personal development, behaviour and welfare are good

Children settle quickly and have secure and loving bonds with the childminder. They are learning about acceptable behaviour and how to manage their own feelings. The childminder is a good role model who provides children with consistent explanations to help them to understand how to work well and share with others. Children receive praise and encouragement and this helps them to build on their own self-esteem and confidence in their growing abilities. The childminder takes the children on many adventures in the community and they have daily access to the garden. Children help to grow herbs and plants to build on their understanding and curiosity of nature in the wider world around them.

Outcomes for children are good

Children are progressing well from their starting points. They are fully engaged and inquisitive learners who enjoy making their own choices. Children are starting to focus and persevere in completing tasks independently. They enjoy talking about different insects and small mammals and exploring the differences and similarities in them. Children are developing the key skills they require for the next stage in their learning and their move on to school.

Setting details

Unique reference number	EY560415
Local authority	West Sussex
Inspection number	10104112
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 4
Total number of places	4
Number of children on roll	12
Date of previous inspection	Not applicable

The childminder registered in 2018 and lives in Cuckfield, West Sussex. She operates from 7.30am to 6pm, Monday to Friday, all year round.

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