

Childminder report

Inspection date	8 May 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is a positive role model. Children are happy, content and relaxed in her care. They are polite and the childminder encourages them to use good manners. Children behave well.
- The childminder makes regular and accurate observations of children's learning and monitors their progress closely. Children make good progress.
- The childminder provides a well-organised and welcoming environment for children. For example, she clearly labels toy boxes and displays resources which follow children's interests.
- The childminder plans a wide variety of activities to support children's learning. She asks children what they would like to do and gives them opportunities to make independent choices, for example about their snacks and meals.
- The childminder fully involves parents in their children's care and learning in the setting. She works in partnership with them and supports them to continue their children's learning at home.
- The childminder does not focus sharply enough on her professional development to raise the quality of her teaching to the highest possible level.
- The childminder does not consistently build partnerships with other settings that children attend to establish good-quality sharing of information.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus professional development to build on the already good teaching, to extend children's experiences even further
- strengthen methods of sharing information with all other settings that children attend to help complement their learning further.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder and spoke to children during the inspection.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents.

Inspector

Jacqueline Coomer

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of all aspects of safeguarding and knows what to do to help keep children safe. She is confident in following child protection procedures and knows who to contact if she has a concern about the welfare of a child. The childminder successfully uses a range of documents, policies and procedures to support her practice. Effective risk assessments are in place. The childminder reflects upon many aspects of her provision to identify areas she can develop further. Parents comment that they feel well informed because she regularly shares information with them about their children's learning.

Quality of teaching, learning and assessment is good

Robust systems are in place to review the progress children make over time. The well-qualified childminder tracks how children are progressing towards the early learning goals and identifies any areas where they may require support. Children's vocabulary develops well as the childminder talks to them during activities and describes what they are doing. For example, she introduced 'squeezing', 'squishing' and 'shaking' as the children thoroughly enjoyed exploring the properties of cereal. The childminder provides a good range of books that children can access easily. Children are excited and engaged in the stories they choose. The childminder reminds them of animal names and sounds and teaches them about differences and characteristics. She consistently repeats the correct pronunciation, which contributes towards children's developing speaking skills.

Personal development, behaviour and welfare are good

Children share positive warm relationships with the friendly and attentive childminder. They enjoy helping the childminder with small tasks, such as serving at snack times and tidying away their toys. This helps children gain skills for independence and encourages them to care for their environment. Children show an interest in making marks with crayons and pencils, beginning to hold them using the correct grip. The childminder places high priority on supporting children's good health. For example, children have access to freshly cooked healthy meals and snacks. Children learn about the world around them as they benefit from many outings in the local community and visits to local playgroups. They meet regularly with other children so that they can learn to socialise.

Outcomes for children are good

Children are confident and are well prepared for the next stages in their learning and their future transition to school. They are eager to learn and participate happily in activities, showing good levels of concentration. Toddlers explore freely and confidently, navigating around the environment, exploring the different resources and looking at books. Children develop the strength and dexterity they need to hold a pencil, learn to recognise numbers and develop their knowledge of shapes. Children achieve in line with typical expectations for their age.

Setting details

Unique reference number	EY545674
Local authority	Staffordshire
Inspection number	10101881
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 5
Total number of places	6
Number of children on roll	7
Date of previous inspection	Not applicable

The childminder registered in 2017. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 5. She works alongside another childminder.

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