

# Childminder report

<b>Inspection date</b>	8 May 2019
Previous inspection date	10 June 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This is a provision that requires improvement

- The childminder lacks an understanding of what must be included in the required progress check for children aged between two and three years. She does not provide parents with the required short written summary of their child's development in the prime areas of learning.
- Sometimes the childminder overlooks opportunities to help children learn about numbers, counting and capacity.
- The childminder is enthusiastic in her role to help children. However, sometimes she is overly helpful and does not always support children to do things for themselves of which they are capable.

### It has the following strengths

- The childminder establishes an effective two-way flow of information with parents and other providers that children also attend. She shares information with them regularly to help to provide children with consistency in their care and learning.
- The childminder knows children well and identifies what they need to do next in their learning. She plans a good range of activities that support their emerging interests. Children make good progress.
- Children are happy and enjoy themselves. They build strong bonds with the childminder and demonstrate that they feel safe and secure in her care.
- The childminder is calm, kind and nurturing. She provides children with clear and consistent guidelines to help them to behave well. Children learn to share and take turns.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
develop an understanding of what is required to review and check children's progress when they are aged between two and three years, and provide parents with a written summary of their child's development.	08/06/2019

### To further improve the quality of the early years provision the provider should:

- broaden opportunities for children to learn about numbers, counting and capacity
- give children more opportunities to gain independence and do things for themselves.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

**Inspector**  
Gail Warnes

## Inspection findings

### Effectiveness of leadership and management requires improvement

The childminder has not provided parents with the required written progress check for children between the ages of two and three years. Nevertheless, she knows the children well and works closely with parents to promote children's ongoing learning at home. The childminder reviews the progress children make and reflects on the activities she provides. She gathers the views of parents to help her to evaluate her practice. Parents are very positive about the childminder. They comment that their children are happy and stimulated to learn. They believe they make good progress. The childminder conducts online research and training to help to develop her knowledge and skills. Safeguarding is effective. The childminder attends regular training to help to keep her safeguarding knowledge updated. She confidently fulfils her role to protect children from harm. She knows what to do should she have any concerns about a child's welfare.

### Quality of teaching, learning and assessment is good

The childminder observes children and sensitively joins in with their play. She asks questions that help children to think and work things out for themselves. Children explore colour changes as they smooth and squash different coloured paint in laminated pouches. The childminder describes their actions and asks questions that encourage children to explore the changes. She names items and uses songs and rhymes to help children develop good communication and language skills. Younger children repeat words and phrases, and older children show good listening and attention skills.

### Personal development, behaviour and welfare are good

The childminder takes children on a good range of outings in the local community. They enjoy regular trips to local parks and forests. Children have good opportunities to be physically active and explore natural environments. The childminder is vigilant regarding children's safety. She teaches children about road safety and how to use large play equipment safely. The childminder values each child as an individual and promotes equality at all times. She helps children learn about people and cultures that are different to their own. For instance, they discuss and learn about festivals such as Chinese New Year and Diwali. The childminder gives children plenty of praise and encouragement. This helps them to develop good levels of self-esteem.

### Outcomes for children are good

All children make good progress, given their starting points and capabilities. Children are active learners who are confident to explore the environment. They listen to the childminder and follow instructions. Children learn to share and take turns. They work well together to achieve a common goal, such as when they fill containers with toy cars. Children gain the key skills to support the next stage in their learning and the eventual move to school.

## Setting details

<b>Unique reference number</b>	EY475757
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	10075796
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	10
<b>Date of previous inspection</b>	10 June 2016

The childminder registered in 2014 and lives in Ely. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides early years funded education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate  
Store Street  
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