

Childminder report

Inspection date	2 May 2019
Previous inspection date	27 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are secure and safe. They respond to the childminder's gentle and consistent approach and behave well. The childminder forms positive bonds with children and successfully supports their emotional well-being.
- The quality of the childminder's teaching is good. She has good knowledge of the children in her care and an understanding of their learning and development requirements.
- The childminder's knowledge of safeguarding matters is strong. She knows how to identify signs that a child may be at risk, including from extreme views and behaviours.
- The childminder forms close relationships with parents and other professionals to ensure continuity of care for children. Parents are positive about the service the childminder provides, describing it as a safe, stimulating and sociable learning environment.
- The childminder does not routinely encourage children to manage tasks for themselves in order to increase their levels of independence.
- The childminder does not systematically include the views of parents and children in her assessment of the service, to further develop her practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities to enable young children to do more for themselves during everyday routines
- provide opportunities for parents and children to give feedback on the setting so that their views can be taken into account when planning improvements.

Inspection activities

- The inspector toured the areas used for childminding and observed a range of play activities and care routines.
- The inspector held a discussion with the childminder about the systems she uses to observe children, record their development and plan for the next steps in their learning.
- The inspector looked at a sample of documents, including policies and procedures, parents' comments and children's assessment records.
- The inspector observed interactions between the childminder and children as they engaged in activities together, and held discussions with the childminder regarding planned activities.
- The inspector discussed the childminder's self-evaluation processes, and discussed her plans for improvement.

Inspector
Janet Tough

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder understands the importance of following procedures in the event of any child protection concerns. The childminder is committed to developing her service and identifies training needs. She organises her provision well and all documents to support effective management are in place. Letters from parents and carers show that they are happy with the care and learning provided for their children. They say she strikes an excellent balance between being caring, challenging and supportive, and that their children are very happy in her care.

Quality of teaching, learning and assessment is good

The childminder interacts well with children. She plays alongside them, making suggestions and using descriptive words to enhance their vocabulary. For example, she describes the mango as 'juicy' and 'sweet', and demonstrates how to scoop out passion fruit seeds. The childminder develops children's knowledge and understanding of the wider world. For example, she teaches them about animals and foods from other countries. Children of all ages develop good language and communication skills. They look at books with the childminder and recall the story, making predictions about what happens next. The childminder assesses children well. She plans for their next steps in learning by focusing on their individual interests. Children learn about sharing. For example, the childminder provides activities that encourage them to take turns. She calmly reminds them to think about the feelings of others.

Personal development, behaviour and welfare are good

Children are safe and well behaved. The childminder focuses her attention on children's individual needs and is able to identify their preferences and interests. For example, she keeps children's interest focused on a story by introducing play dough to the activity. Children receive meaningful praise for their achievements, which has a positive impact on their self-esteem and motivation to succeed in their learning. The childminder supports children to learn about healthy eating. For example, she talks about the vitamins in food that support their health and well-being. Children benefit from daily outings to local childminder groups, parks, a baby gym and play areas where they can be physically active and socialise with their peers.

Outcomes for children are good

Children make good progress from their starting points. The childminder manages their personal, social and emotional development well, and this has a positive impact on their learning. There is a calm atmosphere at the setting, where all children play well together and are settled. Children are able to move on to their next stages with key skills for their future learning.

Setting details

Unique reference number	EY296404
Local authority	Islington
Inspection number	10070430
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	27 March 2015

The childminder registered in 2004 and lives in the London Borough of Islington. She operates Monday to Friday from 8am to 5.30pm, all year round. The childminder has a relevant childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

