

Childminder report

Inspection date	7 May 2019
Previous inspection date	27 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is well organised and professional throughout her practice. She is committed to providing children with good-quality care and learning experiences in a safe and homely environment.
- The childminder works well in partnership with parents and other providers. She shares information regularly about the progress children make in learning and establishes an effective two-way flow of information. This helps to provide children with consistency in their care and learning.
- The childminder knows the children well. She provides a good range of stimulating and interesting activities that reflect children's emerging interests and individual stage of development. Children make good progress.
- The childminder is kind and calm, and provides a relaxed environment. Children develop strong bonds with the childminder and show that they feel safe and secure in her care.
- The childminder acts as a good role model for children. She values children's individuality and promotes equality in all aspects of her practice. Children are kind and well mannered, and show respect towards the childminder and her home.
- The childminder gives children lots of praise and encouragement, especially at times of change. This helps children to develop good levels of self-esteem and gain confidence to embrace new challenges.
- The childminder does not provide enough opportunities for children to learn about people and communities beyond their own experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- broaden opportunities for children to understand the differences between themselves and other people and communities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Gail Warnes

Inspection findings

Effectiveness of leadership and management is good

The childminder reflects on the progress children make to help her to evaluate her practice. She gathers the views of parents to help her to identify any areas to improve. The childminder conducts online research and training to help to develop her knowledge and skills and keep up to date with changes in requirements. Parents are positive about the childminder. They state that the childminder 'nurtures and encourages' children, knows them well and provides a calm, homely environment. They state that they are well informed about their child's day and what they need to do next in their learning. Safeguarding is effective. The childminder attends regular training and incorporates updates about safeguarding issues in the policies and documentation that she shares with parents. She confidently fulfils her role to protect children from harm. She knows what to do should she have any concerns about a child's welfare.

Quality of teaching, learning and assessment is good

The childminder observes children as they play and plans effectively to help them make good progress in their learning. She follows children's lead in play and sensitively joins in. The childminder helps children to build extensive vocabularies. Children show this learning is embedded as they use words in context, such as 'sabotage' and 'balance'. The childminder encourages children's creativity. Children enjoy a wide range of craft activities. The childminder introduces mathematical language as children explore symmetry when they build pyramids. Children show very good imagination and problem-solving skills. For instance, they create 'hover boards' when they notice there are few pathways on the road play mat.

Personal development, behaviour and welfare are good

Children thoroughly enjoy themselves. The childminder takes children on regular outings in the local community. For instance, they visit parks, wildlife parks and the cathedral and help at the childminder's allotment plot. Children learn how to plant, nurture and harvest fruit and vegetables, such as kale, cucumber, beetroot and strawberries. The childminder teaches children about road safety and how to use large play equipment safely at the park. Children develop good self-care routines. They understand why it is important to wash their hands before eating food and after handling pets. The childminder helps children to be independent. They are keen to do things for themselves and to help the childminder. They help to tidy up and put on their coat and shoes.

Outcomes for children are good

All children make good progress, given their starting points and capabilities. They show high levels of concentration as they create detailed symmetrical constructions with interlocking bricks. Children learn to share and take turns in games they play. They show interest in reading for themselves. They ask about words that they see in the environment and identify some of the sounds that letters represent. Children gain the key skills to support the next stage in their learning and the eventual move to school.

Setting details

Unique reference number	222463
Local authority	Cambridgeshire
Inspection number	10062095
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 - 11
Total number of places	6
Number of children on roll	6
Date of previous inspection	27 January 2016

The childminder registered in 1995 and lives in Ely. She operates all year round from 8am to 5.30pm, Mondays and Tuesdays each week, except for bank holidays and family holidays.

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