

Childminder report

Inspection date	2 May 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder supports children's learning and development as she follows their interests. For example, children experience varied outings to museums and an emergency services day. The childminder uses these opportunities to focus on children's next stages of development. Children are keen to learn.
- The childminder targets children's learning. She completes regular observations and precise assessments to track children's development. The childminder knows to seek additional support for children should she identify any gaps in their learning. All children make good progress.
- The childminder has established strong partnerships with parents. She knows and supports children and their families very well. The childminder nurtures children and provides emotional support. Children are happy at the setting.
- Parents comment that the childminder encourages creativity, focuses on building language and social relationships, provides excellent communication and outshines other childminders.
- The childminder has a well-established professional development programme. For example, she has a strong network of other childminders, attends webinars and reads forums to keep her knowledge up to date. This helps to influence positive changes in her practice.
- The childminder does not always share information effectively with other settings to fully complement children's learning and development.
- The childminder does not yet provide consistent guidance for parents to fully support children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with other settings to help to further promote children's learning and development
- introduce ways to help parents to extend their child's learning at home, to help to further promote outcomes for all children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder and discussed quality of teaching, learning and assessment.
- The inspector looked at relevant documentation, including evidence of the suitability of adults living on the premises, policies and procedures, risk assessments and children's records.
- The inspector had a tour of the premises indoors and outdoors.
- The inspector spoke to parents and took account of their written feedback.

Inspector

Hannah Britton

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder attends safeguarding training and receives updates from the local authority. She keeps her knowledge up to date and reflects on changes in her practice. The childminder listens to the views of others to help her to evaluate the setting and make improvements. For example, she has implemented an online system to keep parents informed about their child's progress. The childminder invests in resources that support children's interests. Children's welfare, learning and development are well supported. Risk assessments are robust.

Quality of teaching, learning and assessment is good

The childminder demonstrates consistently strong teaching. She engages young children in learning and challenges them to try new things. Children develop both their physical skills and their understanding of mathematics. For example, the childminder encourages children to repeat numbers and extend counting sequences as they use tweezers to transfer dried pasta between bowls. The childminder promotes communication and language. She constantly talks to children, uses effective questioning and gives children choices to encourage responses. The childminder helps children to connect ideas as they talk about the wider world, families and previous learning experiences. She provides a good range of books and mark-making materials to help to promote early literacy skills. Children choose to look at books. They extend their vocabulary as they identify objects in the pictures. Children use different media to draw circles and practise their pencil control. They share their books and interpret their drawings.

Personal development, behaviour and welfare are good

The childminder presents a welcoming environment with a good range of resources and activities. Children are free to explore and make their own choices. For example, the childminder offers healthy choices at mealtimes. Children try new foods and develop their preferences. The childminder has established good-quality routines. Children know what to expect next, which helps them to feel settled. Children display good behaviour and show respect towards others. They learn to appreciate different backgrounds as they find out about people and cultures. Children interact positively with their peers and have formed secure attachments with the childminder. The childminder is responsive to children's needs and sensitively supports them to start tending to their own personal care. Children are cooperative and develop some early independence, such as washing their own hands. Their well-being and personal development is well supported.

Outcomes for children are good

Children make good progress. They are interested and engaged in learning. Children listen, communicate confidently and extend their understanding of the world around them. For example, they explore how things work and test out their ideas as they engage in imaginative play with a toy windmill. Children follow suggestions and turn the sails quickly and then slowly. They are motivated and eager learners. Children acquire the skills they need for their next stages of learning and their eventual move to school.

Setting details

Unique reference number	EY544849
Local authority	Manchester
Inspection number	10094826
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 6
Total number of places	6
Number of children on roll	8
Date of previous inspection	Not applicable

The childminder registered in 2017 and lives in Northenden. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children. She holds an appropriate qualification at level 3.

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