

# Childminder report

<b>Inspection date</b>	3 May 2019
Previous inspection date	19 July 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Good	<b>2</b> 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is well organised and professional throughout her practice. She is committed to providing children with a safe and homely environment where they feel safe, secure and valued.
- The childminder works well in partnership with parents and other providers children attend. She regularly shares information about the progress children make and their next steps in learning. This helps to provide children with consistency in their care and learning.
- The childminder provides a welcoming and nurturing environment. She is kind, calm and acts as a good role model for children. She helps children to settle quickly. Children develop strong bonds with the childminder and show that they feel safe and secure in her care.
- The childminder observes children as they play and plans a good range of activities that reflect their individual stage of development and emerging interests. Children make good progress.
- The childminder gives children lots of praise and encouragement. This helps children to develop good levels of self-esteem and build perseverance as they gain new skills.
- Sometimes, the childminder overlooks opportunities to help children learn about numbers and counting.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- broaden opportunities for children to learn about numbers and counting.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

#### Inspector

Gail Warnes

## Inspection findings

### Effectiveness of leadership and management is good

The experienced childminder is committed to continually improving her practice. She reflects on the progress children make and the activities she provides. She gathers feedback from parents to help her to identify her strengths and areas to improve. The childminder uses online research and training to help to develop her knowledge and skills. She shares information with parents to help them support children's development at home, such as tips to support children's toilet training. Parents are positive about the childminder. They state that their children are happy and that they feel well informed about the progress their children make. Safeguarding is effective. The childminder attends regular training to keep her safeguarding knowledge updated. She confidently fulfils her role to protect children from harm. She knows what to do should she have any concerns about a child's welfare.

### Quality of teaching, learning and assessment is good

The childminder understands how children learn and is skilled at supporting their interests. The childminder follows children's lead as they play and adapts her practice to support their ideas and extend learning. The childminder sings nursery songs as babies explore electronic books. She provides musical instruments, such as maracas, to encourage children's emerging interest in music. The childminder talks to babies as they play. She names toys and items they see in books. Babies show good understanding as they make links with pictures and the toys they choose to play with. They are confident to say first words, repeating 'dog' as they look at books with the childminder.

### Personal development, behaviour and welfare are good

The childminder gathers meaningful information from parents about their child's stage of development on entry. This helps her to plan effectively to follow children's home routines and help them to settle quickly. The childminder is attentive to babies' needs. For instance, she responds promptly when babies communicate that they are hungry or when they feel tired. The childminder provides a wide range of resources that children freely access. The childminder takes children to toddler groups and the library. This helps them to learn about others and build good social skills. The childminder teaches children to share and take turns from an early age. Children learn about road safety and how to use large play equipment at the park safely. The childminder encourages children to be active outside each day, making good use of local parks and nature reserves.

### Outcomes for children are good

All children make good progress, given their starting points and capabilities. Children are active learners who are keen to explore. They have good opportunities to develop their large physical skills, such as crawling, standing and walking. Babies babble confidently as they examine balls and toy bricks that they place into containers. Children gain the key skills to support the next stage in their development and the eventual move to school.

## Setting details

<b>Unique reference number</b>	258090
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	10062104
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Date of previous inspection</b>	19 July 2016

The childminder registered in 2001 and lives in Little Paxton, St Neots. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early years education for two-, three- and four-year-old children.

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