

Oscar @ St Marys

St. Marys C of E Primary School, Queen Street, KINGSWINFORD, West Midlands DY6 7AQ



Inspection date	3 May 2019
Previous inspection date	24 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Parents are kept well informed about the club and the activities on offer. They report good levels of satisfaction and state their children are happy and enjoy attending.
- There are well-established partnerships with the on-site school. There is a good two-way flow of information between the school teachers and the club staff to share information about children's care and needs.
- Staff organise the session well to help children freely choose what they want to play with from the activities on offer. Children show sustained levels of interest in their chosen play and enjoy their time at the club.
- Staff make the time to consult with children and find out what they like to do. They provide a rich range of art and craft activities for children to be creative and imaginative.
- Staff build close relationships with their assigned key children and have a secure knowledge of their personal and medical needs.
- Staff place a good focus on children increasing their independence and confidence during activities and promote their social skills well.
- The manager does not use highly effective monitoring systems and incisive staff development opportunities to help raise the quality even further.
- Staff do not make the best possible use of the space available to provide children with a rich range of physical play opportunities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use incisive evaluation to monitor staff practice and provide highly focused professional development opportunities to help raise staff interaction and play experiences to an exceptional level
- review the use of the available space to help provide children with a rich range of physical play opportunities.

Inspection activities

- The inspector observed the activities and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the club owner/manager. She looked at relevant documentation and evidence of the suitability of staff.
- The inspector spoke to parents and looked at parent surveys during the inspection, and took account of their views.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. All staff have a strong knowledge of child protection issues and the procedure to follow if they suspect child abuse or neglect. Staff carry out daily checks to ensure the environment is safe. For example, the club now runs from the school hall and the area is safe and suitable. There are effective systems in place to ensure children arrive safely to the club and staff are vigilant about children's safety. For example, staff accompany children to the toilets to keep them safe. There are effective systems in place to ensure all staff are suitably vetted and their ongoing suitability is assessed. The owner/manager has a good overview of the club and there is a well-focused action plan in place to help build on the good practice already achieved. Staff make the time to talk to parents when they collect their children and share how they have been at the club.

Quality of teaching, learning and assessment is good

Staff plan a varied range of creative activities around festivals, celebrations and children's interests. For example, children have shown an interest in owls and are busy making their creations. They skilfully cut, assemble and join with a range of materials, such as decorating their Easter plates to hang. Staff engage children well and enjoy their interactions. For example, staff sit and play board games with children and join in their imaginary games. Many children thoroughly enjoy mark-making activities. For example, some children are keen to colour, and others draw large scale on the table covered with paper. Staff provide a relaxed environment for children before and after school, which complements their time at school. For example, staff provide comfy areas where children can socialise with their friends and relax. They enjoy looking at books with their friends and many of the younger children enjoy playing imaginatively in the role-play area.

Personal development, behaviour and welfare are good

Children are happy and confident at the club in this familiar environment. Staff reinforce the school values and children behave well and learn to be kind and helpful. They help children learn to keep safe. For example, children know what areas of the hall are restricted and why, and learn about the importance of sun safety when outdoors. Staff ensure parents and children understand that the school's healthy eating policy is reinforced at the club. For example, staff give clear messages about limiting high sugar foods and how fresh fruits and vegetables are good for their bodies. They organise snack time well with a focus on children having the time to socialise. Children thoroughly enjoy the toast and various fruits provided and spend a long time chatting to their friends. Staff place a clear priority on ensuring any children with additional and medical needs are known to all staff and there are detailed care plans in place to help meet these needs. They teach children about the needs of others and diversity. For example, children learn about the various festivals and how to respect any differences.

Setting details

Unique reference number	EY453903
Local authority	Dudley
Inspection number	10075289
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	3 - 8
Total number of places	28
Number of children on roll	35
Name of registered person	Rawlings, Julie Anne
Registered person unique reference number	RP904441
Date of previous inspection	24 March 2016
Telephone number	07739012212

Oscar @ St Marys registered in 2012. The club opens Monday to Friday during school term time. Sessions are from 7.30am to 8.45am for breakfast club and 3.15pm until 6pm for after-school care. The club employs seven members of childcare staff. Of these, one holds early years professional status, one holds a qualification at level 3 and one holds a qualification at level 2.

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