

Childminder report

Inspection date	2 May 2019
Previous inspection date	5 April 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder establishes excellent partnership working with parents. She continuously engages in highly detailed discussions about children's care and learning. Parents praise her skilled in-depth observations and support to help their children achieve to the highest level.
- The childminder is extremely reflective and meticulously evaluates her practice. She continually reviews how she can improve her setting and makes changes that benefit children.
- The quality of teaching is outstanding. The childminder is highly skilled at helping children learn. For example, children of all ages are extremely engaged as they eagerly search for bugs. They learn that woodlice curl up in a ball to protect themselves from predators and that bugs cannot be in a container for too long as they need oxygen to breathe.
- The childminder is an inspirational role model for children. She is extremely calm and patient. As a result, children respond very well to her positive approach to managing behaviour.
- The childminder monitors children's learning precisely to ensure that they all make excellent progress. She swiftly acts where she identifies they require further support, and gaps in their development rapidly close.
- The childminder skilfully adapts activities to ensure that children of all ages are involved in exciting learning experiences. For example, she extensively plans so younger children are able to share similar learning experiences to older children, to help them all be absorbed in meaningful play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to provide even more opportunities for children to build on their problem-solving skills.

Inspection activities

- The inspector spoke to parents and read written feedback, and took their views into consideration.
- The inspector observed the quality of teaching and assessed the impact on children's learning.
- The inspector jointly observed an activity with the childminder and discussed children's learning.
- The inspector spoke to children and the childminder at appropriate times during the inspection.
- The inspector reviewed the childminder's self-evaluation, policies and procedures, and children's learning records.

Inspector

Sarah Taylor-Smith

Inspection findings

Effectiveness of leadership and management is outstanding

The childminder is very experienced and professional. She demonstrates an excellent understanding of her role to support and nurture children's development. Arrangements for safeguarding are effective. The childminder has comprehensive knowledge of what may have an impact on children's welfare and the action to take if she has concerns. The childminder develops her own and her assistant's practice exceptionally well. She has a strong drive to increase her vast knowledge and continually improve the very best outcomes for children. For example, she diligently reflects on training and adapts and develops any aspects to ensure her practice is at the highest level.

Quality of teaching, learning and assessment is outstanding

The childminder is highly responsive to children's needs. Children have excellent communication and language skills. For instance, young children clearly share their views and their attempts to communicate are strongly valued by the childminder. Older children have complex discussions with the childminder, who helps extend their skills further. For example, she follows children's lead as they talk in detail about the differences in how the toy car door closes that varies from the way real car doors close. The childminder is exploring more ways to help to expand on children's ability to use their problem-solving skills.

Personal development, behaviour and welfare are outstanding

The childminder is dedicated to ensure that all children have equal opportunities to succeed. Children's individual needs, including those with allergies or medical needs and those who are learning English as an additional language, are at the forefront of her risk assessments and planning. As a result, children's physical and emotional well-being are exceptionally well supported. The childminder successfully helps children to build on and develop their interests over time. For example, she plans projects, such as planting, that give children excellent opportunities to learn what will happen and be able to revisit over time. Children have excellent knowledge about areas that affect their health. For instance, the childminder talks to them about the importance of gaining vitamin D from the sun.

Outcomes for children are outstanding

Children have an excellent knowledge of letters. For example, older children are skilful in spelling out their names and others begin to learn the sounds that letters make. They are confident to make marks that begin to represent letters. Young children are extremely confident to explore their surroundings. Children are highly motivated and continually interested to explore and build on their skills further. They develop a keen interest in books and puppets and are highly involved in exploring the story together. Children have excellent concentration skills and are extremely well prepared for their move on to school.

Setting details

Unique reference number	158915
Local authority	Kent
Inspection number	10063886
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 5
Total number of places	6
Number of children on roll	8
Date of previous inspection	5 April 2016

The childminder registered in 2001 and lives in Willesborough in Ashford, Kent. She offers care from 7.30am to 6pm on Monday to Thursday, except for bank holidays and family holidays. The childminder receives funding to provide free early education for children age two, three and four years. She has an early years qualification at level 3. She occasionally works with an assistant.

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