

Childminder report

Inspection date	1 May 2019
Previous inspection date	13 July 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses robust observation, planning and assessment to plan activities and learning experiences to meet each child's individual needs. Children make good progress from their starting points.
- The childminder knows children well and skilfully plans activities around their interests. For example, she provides a collection of interesting resources and activities to support children's understanding of a favourite story.
- Children develop good communication skills. The childminder places a strong focus on promoting early language skills. For example, she models words and introduces new vocabulary.
- The childminder enthusiastically praises children for their achievements. This promotes children's emotional development well and fosters their confidence and self-esteem.
- Children are provided with good opportunities to develop their independence and sense of responsibility. They are encouraged in their self-care, for example, as they choose and cut up their own fruit for snack. They enjoy helping the childminder take care of the pet rabbits.
- Children are well cared for and they build strong bonds with the childminder. The childminder helps to ensure that the needs of individual children are well met through good settling-in procedures.
- The childminder works closely with parents and keeps them well informed about their child's progress and achievements. Parents comment that children enjoy a rich learning environment and thrive in the childminder's care.
- The childminder does not make the most of opportunities to encourage younger children to further extend their early counting skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with even more opportunities to promote their early counting skills further.

Inspection activities

- The inspector spent time indoors and outdoors, observing the quality of teaching and assessing the impact that this has on children's learning.
- The inspector talked with the childminder and children at appropriate times during the inspection.
- The inspector viewed a sample of documents, including children's learning journeys, policies and procedures, and evidence of the suitability of all adults living and working on the premises.
- The inspector and the childminder discussed self-evaluation and the impact this has on children's outcomes.
- The inspector considered the written views of parents.

Inspector

Sharon Hennam-Dale

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her responsibility to protect children from harm. She is knowledgeable about local safeguarding procedures and who to contact should she have any concerns about the welfare of a child in her care. Children play in a safe environment. The childminder completes safety checks of her home and takes necessary steps to make sure that children are safe when on outings. She reflects regularly on the service she provides and identifies ways to further improve the already good provision for children. This includes completion of regular training to promote her knowledge and skills further. The childminder tracks children's learning and quickly identifies any areas for specific support. There are clear strategies to support children's transitions to school. The childminder liaises with other professionals to ensure continuity of care and learning for children.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn. She provides a very well-organised environment for children to explore. Children confidently investigate resources and persist at tasks as they practise new skills and build on what they can already do. For example, as they explore natural resources, children solve problems by working out if different sizes of sticks can be threaded through a hole. The childminder skilfully follows children's interests. For instance, she quickly picks up children's enthusiasm for playing musical instruments and engages them in singing and playing the instruments together. Children concentrate well as they use scoops to fill and empty containers with sand.

Personal development, behaviour and welfare are good

The childminder, provides a warm and welcoming family home. Children demonstrate that they feel happy, safe and very secure in her care. Children are provided with healthy food and plenty of physical exercise each day. For instance, they enjoy riding around on wheeled toys in the garden. This helps to build on their coordination and balance. The childminder provides regular trips to local groups and places of interest. This helps children to develop a good understanding of the wider world. Children show kindness and respect for others. They engage in activities which help them learn about different traditions and cultures. For example, they help the childminder put together a box of items to be shared with an orphanage in Africa. Children develop their knowledge as they plant and grow fruit and vegetables, which helps to promote their understanding of the natural world.

Outcomes for children are good

Children demonstrate positive attitudes and are motivated learners. They have good opportunities to recognise initial letters and develop their early mark-making skills through the provision of a variety of different materials and mediums. Children understand and follow good hygiene practices, such as washing their hands before meals and after using the toilet. They acquire the skills that prepare them well for the next stage in their learning.

Setting details

Unique reference number	EY358611
Local authority	Salford
Inspection number	10065677
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 8
Total number of places	6
Number of children on roll	4
Date of previous inspection	13 July 2015

The childminder registered in 2007 and lives in Eccles. She operates all year round from 8am to 5.15pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 3.

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