

# Childminder report

<b>Inspection date</b>	7 May 2019
Previous inspection date	10 November 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder observes children regularly and makes accurate assessments of their achievements. She uses this information effectively to plan towards their next stages in learning. Children make good progress towards all areas of development.
- Children are very independent. Babies confidently feed themselves their snacks and older children tend to their own self-care, such as toileting.
- The childminder forms close relationships with children. She promotes positive behaviours well and children are kind and caring towards each other.
- Children learn about the importance of healthy eating. The childminder teaches them about the differences of healthy and unhealthy foods and how they affect our bodies.
- Children learn how to minimise risks to keep themselves safe. For example, they have a strong understanding of road safety when on outings. The childminder completes regular checks on her home to help to ensure children are kept safe in her care.
- The childminder does not focus self-evaluation and improvement plans fully on strengthening her provision and knowledge to the highest possible levels.
- Overall, the childminder forms positive relationships with parents. However, she sometimes misses opportunities to engage them fully in the planning towards their child's next stages in learning and suggestions towards the future improvements to the provision.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the use of self-evaluation to identify, more precisely, the steps needed to develop the quality of provision and teaching to the highest levels
- increase the involvement of parents even more, such as the planning towards their child's next stages in learning and offering their suggestions for future improvements to the provision.

### Inspection activities

- The inspector had a tour of the premises during the inspection.
- The inspector talked to the children and the childminder at convenient times during the inspection.
- The inspector observed children's play and evaluated an activity with the childminder.
- The inspector sought the views of parents through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding, policies, and learning and development documents.

#### Inspector

Helen Harnew

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of who to contact if she has any concerns about a child's welfare. She keeps her safeguarding and paediatric first-aid training up to date to help to keep children safe. The childminder makes strong links with other early years settings children attend and supports children's smooth transition to school. This is demonstrated when she shares plenty of information with other professionals and uses their feedback effectively to plan accurately towards children's next stages in learning. Overall, the childminder has made effective improvements to her provision since her last inspection. For example, she uses effective questioning techniques to encourage children to think and communicate their thoughts and knowledge regularly. Children are motivated to learn and are confident speakers.

### Quality of teaching, learning and assessment is good

The childminder provides a wide range of activities that help to promote all areas of children's learning. For instance, she encourages them to count and recognise numbers in their everyday play. Children give meanings to the pictures they create and they draw lines and circles. This helps to develop their early writing and mathematical skills. The childminder successfully teaches children about the world around them. Young children have a good understanding of where their food and drink come from. For example, they know that cows can produce milk. Children experience fresh air and exercise daily which helps to contribute to their good physical health.

### Personal development, behaviour and welfare are good

The childminder is kind and caring. She speaks calmly to children and helps them to learn about good manners, sharing and taking turns. This supports children's emotional well-being. The childminder knows the children very well and is able to cater to all of their individual needs. This is demonstrated well when she recognises babies are hungry and prepares their snack earlier than usual. She provides children with regular opportunities to play with other groups of children, such as at local playgroups. Children learn to gain confidence and develop good social skills. This helps extend their knowledge and understanding of the diverse backgrounds of people in the community around them.

### Outcomes for children are good

Babies and children develop strong physical skills and develop their balance and coordination through a wide range of play. For example, babies enjoy standing at activity tables and older children show good control when kicking balls around the garden. Children enjoy practising their early literacy skills. Babies look at pictures in books and smile and point. Older children begin to guess what will happen next in stories. Children develop the skills they need for future learning and their eventual move on to school.

## Setting details

<b>Unique reference number</b>	134135
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	10065437
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Date of previous inspection</b>	10 November 2015

The childminder registered in 1992, and lives in Oxford. She offers care from Monday to Friday, between 7.30am and 5.30pm, all year round.

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