

# Rising Stars Preschool Romford



St Cedd Hall, Sims Close, Romford RM1 3QT

<b>Inspection date</b>	18 April 2019
Previous inspection date	9 October 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision is inadequate

- The provider does not meet all of the requirements of the early years foundation stage. The provider has not implemented an effective recruitment system to ensure that all staff employed to work with the children are suitable to do so.
- Children's safety is compromised. The provider does not ensure that they, and all staff, have a secure understanding of child protection procedures, particularly in regards to when an allegation is made against staff.
- Staff do not maintain an accurate record of children's attendance on a daily basis.
- The quality of teaching is not consistently good across the whole nursery. Some nursery routines are prioritised over attending to children's interests and learning needs. As a result, children's progress is not good enough.
- The manager does not ensure that staff complete the required progress check for all children aged between two and three years, which limits the opportunity to identify gaps in children's learning at the earliest stage.

### It has the following strengths

- Older children have opportunities to gain some skills needed for school. For example, they learn how to recognise letters and write their names.
- Parents provide positive feedback about services they receive.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that all staff understand the nursery's safeguarding policy and procedures, with particular regard to recognising and knowing what to do if an allegation is made against any member of staff	17/05/2019
implement an effective recruitment system to ensure that all adults working with children are suitable to do so	17/05/2019
maintain an accurate daily record of children's hours of attendance	17/05/2019
improve the quality of teaching so that children consistently benefit from high-quality learning experiences	17/05/2019
complete the required progress check for all children aged between two and three years and provide parents and carers with a short written summary.	17/05/2019

### Inspection activities

- The inspection took place over two days.
- The inspector spoke with the provider, the manager, some children, parents and staff throughout the inspection.
- The inspector sampled a range of documents available, including those relating to the premises, staff suitability and safeguarding.
- The inspector observed activities and daily routines, indoors and outside.
- The inspector carried out a joint observation with the manager.

#### Inspector

Nataliia Moroz

## Inspection findings

### Effectiveness of leadership and management is inadequate

Safeguarding is ineffective. The provider has failed to ensure all staff, including those responsible for safeguarding, know and implement the correct procedures to follow when an allegation is made against a member of staff. In addition, the provider's systems for recruiting new staff are not effective. This means the provider does not complete robust suitability and vetting checks to ensure all staff working with children are suitable. These weaknesses compromise children's safety and welfare. Since the last inspection, there has been some improvement in the quality of teaching. However, this is not yet consistent across the whole nursery team.

### Quality of teaching, learning and assessment requires improvement

Overall, the manager and staff plan a suitable range of interesting activities and new experiences that children enjoy. Children develop early mathematical skills and they learn to follow instructions and to concentrate at their chosen activity. For example, children enjoy taking part in playing a 'Mr Wolf' game outside. They count confidently and cooperate well with staff and each other. However, there are times when staff prioritise the nursery routine over children's interests. For example, children that are fully engaged in activities they like are asked to move to the next activity to fulfil the planned routine. This hinders the children's enjoyment and their ability to reach a satisfactory conclusion to their play. In addition, the assessment systems in place are not fully effective. Some staff do not complete a written summary of each child's progress at age two, which staff are required to share with parents. This means that additional support required for children not making typical progress is not identified in a timely manner.

### Personal development, behaviour and welfare are inadequate

Children's welfare is not supported adequately due to the weaknesses in safeguarding. For example, the manager does not ensure that staff promptly and accurately record children's attendance to keep them safe. Leaders and managers have acknowledged previous weaknesses in the way accidents were managed and improvements have been made. For example, all staff have recently attended appropriate first-aid training. Children learn about respect and behave according to the expectations for their age. They receive healthy and nutritious meals on a daily basis.

### Outcomes for children require improvement

Children, including those with special educational needs and/or disabilities, are not always making the progress they are capable of, given their starting points. While they are developing some of the skills they need for future learning, this is not consistent for all children due to the weaknesses in teaching and assessment. Nevertheless, children learn to be independent and develop self-help skills. For example, at lunchtime they help adults to serve the plates and cutlery, and clean their own plates after they have finished their meals.

## Setting details

<b>Unique reference number</b>	EY550887
<b>Local authority</b>	Havering
<b>Inspection number</b>	10091851
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	62
<b>Number of children on roll</b>	60
<b>Name of registered person</b>	Rising Stars Pre School Ltd
<b>Registered person unique reference number</b>	RP906213
<b>Date of previous inspection</b>	9 October 2018
<b>Telephone number</b>	07977003001

Rising Stars Preschool Romford registered in 2017. The pre-school is located in Romford, in the London Borough of Havering. It operates Monday to Friday from 7.30am to 6.30pm, for 51 weeks of the year. The provider employs 15 members of staff, 10 of whom hold an appropriate childcare qualifications at level 2 or above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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