

# Childminder report

<b>Inspection date</b>	3 May 2019
Previous inspection date	12 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Met</b>	
	Previous inspection:	Requires improvement	3

## Summary of key findings for parents

### This provision meets requirements

- The childminder has a good understanding of her role and responsibility in protecting and safeguarding children from harm and neglect. She knows the procedures to report any concerns, including allegations, to the relevant agencies.
- The childminder ensures she keeps all the required mandatory documentation. For example, she maintains current public liability insurance and her first-aid certificate is up to date.
- The childminder knows how to carry out risk assessments to help identify potential hazards in her home and when on outings. She recognises her responsibility to supervise children and maintain a safe environment for them to play.
- The experienced childminder understands how to provide children with a wide range of learning experiences. She knows how to observe, assess and monitor children's learning to help them achieve the best progress.
- The childminder recognises the importance of preparing children for their next stage in learning and their move on to school. She values working in partnership with other early years settings to support children's ongoing care and education.
- The childminder understands how to promote and positively manage children's behaviour. For example, she explains how she would encourage children to be kind, share and respect each other.
- The childminder knows how to support children's healthy lifestyles. She recognises the benefits of providing children with healthy snacks and daily opportunities to be physically active.
- The childminder acknowledges the importance of working with parents and establishing two-way communication to promote continuity of care for children's care and learning.
- The childminder understands how to reflect on and develop her practice further. For example, she plans to maintain her knowledge and skills, through undertaking regular training.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## **Inspection activities**

- The inspector discussed with the childminder how she intends to deliver the educational programmes for children and undertake observation, assessment and planning.
- The inspector discussed the policies and procedures with the childminder and viewed documentation that she plans to use when caring for children.
- The inspector checked areas of the childminder's home that are used when caring for children.
- The inspector checked evidence of the suitability of the childminder and adults living on the premises. She discussed the childminder's understanding of self-evaluation.

### **Inspector**

Linda Newcombe

## Setting details

<b>Unique reference number</b>	258224
<b>Local authority</b>	Leicester
<b>Inspection number</b>	10103025
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Date of previous inspection</b>	12 January 2015

The childminder registered in 1993 and lives in Leicester. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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