

Childminder report

Inspection date	29 April 2019
Previous inspection date	27 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children develop strong relationships with the childminder. This enables them to feel secure and content in their surroundings. Children settle well and have a strong sense of belonging.
- The childminder makes regular observations of children's learning and there is clear progress in their development. Gaps in learning are quickly identified and early support is put in place.
- Children show great respect for the world in which they live. They relish opportunities to investigate natural objects and the outdoors. The childminder ignites children's interest further through discussions about the planet and about being environmentally friendly.
- The childminder reflects on her practice and encourages parents and children to make suggestions for change. She demonstrates a good capacity to continually improve.
- Partnership working is strong. The childminder engages in regular and meaningful conversations about children's learning with parents. She shares information about children's achievements and areas to focus on, and suggests activities to support children's learning at home.
- The childminder has undertaken a range of training opportunities and research to increase her knowledge and understanding of childcare-related issues.
- Although the childminder has developed a range of strategies to support children's understanding of positive behaviour, they are not effective with all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop behaviour management practice so that all children have a good understanding of what behaviour is expected.

Inspection activities

- The inspector observed activities indoors and outdoors and assessed the impact they have on children's learning.
- The inspector viewed a range of documentation used by the childminder, such as policies, procedures and children's records. She checked evidence of suitability for all adults living in the home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector had a tour of the premises and viewed all areas used for childcare.

Inspector
Shelley O'Brien

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of how to protect children from harm. She is aware of the signs, symptoms and indicators of abuse and neglect. The childminder has clear policies and procedures to follow should she have any concerns about a child in her care. Parents are made aware of the childminder's complaint procedures, including the procedures to follow if there is an allegation about her. The childminder has established secure relationships with parents that allow her to identify children's interests and achievements at home. This enables her to offer children activities and resources that capture their imagination and promote their learning.

Quality of teaching, learning and assessment is good

The childminder has created a homely and stimulating environment for children to learn in. A wealth of resources support children's early learning. The childminder plans opportunities that enable children to make good all-round progress. Children become immersed in imaginative play. They re-enact trips to the doctor and hospital. Children examine each other with toy doctors' equipment. The childminder extends children's thinking and knowledge by talking to them about their experiences and developing their knowledge of emergency first aid. For example, children are aware to call the emergency services if they are in danger and know how to bandage a wound. The childminder supports children's mathematical development very well. She helps children to measure out ingredients to make drinks. They count and discuss textures with enthusiasm and talk about different shapes. Children are confident communicators and are making marks with purpose and clarity. They discuss their wants and needs with confidence.

Personal development, behaviour and welfare are good

Children show a natural desire to play outdoors and explore their surroundings. The childminder nurtures this interest and provides children with a range of areas for them to investigate. She enhances their learning with well-planned resources to support their developing knowledge. For example, the childminder helps children to identify different insects, slugs and snails in the garden. Children learn about the world around them and how to protect it. The childminder teaches children about recycling and composting. Children develop their physical skills well. They climb, play football, and use play equipment with ease and skill.

Outcomes for children are good

Children are independent and confident learners. They embrace the opportunities available in the environment and relish new ideas that are presented to them. Children actively engage in selecting their own play and resources. They play well together and show positive attitudes towards their learning. Children are gaining the necessary skills for the next steps in their learning and eventual move to school.

Setting details

Unique reference number	500241
Local authority	Manchester
Inspection number	10064786
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	27 April 2016

The childminder registered in 1994 and lives in Fallowfield, Manchester. She operates all year round, from 8am to 6pm on Monday to Friday, except for bank holidays and family holidays, and she offers overnight care. The childminder holds an appropriate qualification at level 5.

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Piccadilly Gate
Store Street
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