

Little Oaks Day Nursery

Gloucestershire Royal NHS Trust, Gloucester Royal Hospital, Great Western Road, Gloucester, Gloucestershire GL1 3NN



Inspection date	1 May 2019
Previous inspection date	8 May 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders understand the importance of reflecting on the service that they offer to ensure continuous improvements. They have worked to address weaknesses previously identified and provide good-quality care and learning.
- Parents are complimentary about the care their children receive and the progress they make in their learning. Staff regularly exchange information with parents, which keeps them up to date and involved in their children's learning.
- The key-person system is strong. Staff know children well and complete detailed and accurate assessments of children's learning that help them to plan for their individual needs and interests.
- Children's behaviour is good. Staff skilfully teach them a wide range of social skills which help them play and learn well with others. Staff are good role models. They give children clear and consistent boundaries, and children have a strong understanding of rules.
- Leaders monitor all groups of children's progress effectively. They identify any patterns or gaps in learning that need to be addressed, which helps all children make good progress.
- Staff do not consistently provide the same level of opportunities outdoors as indoors, to support those children who prefer to play and learn outside.
- Children have fewer opportunities to explore a wide range of tactile materials, to sharply enhance their explorative skills and senses.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the outdoor areas, particularly for the younger children, to incorporate further learning experiences which are rich and varied, to highly stimulate all children and particularly those who prefer to learn outdoors
- enhance the environments to enrich the range of resources that promote holistic play and sensory exploration.

Inspection activities

- The inspector held discussions with the manager and acting deputy manager at appropriate times during the inspection and in a scheduled meeting.
- The inspector observed children's activities and staff teaching in all rooms and outdoors.
- The inspector looked at documentation, including a sample of children's records, planning and assessment records, and staff suitability records.
- The inspector took account of the views of children, staff and parents spoken to on the day of the inspection and of the nursery's self-evaluation.
- The inspector completed a joint observation with the nursery manager.

Inspector

Dominique Allotey

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Leaders and staff have attended training to keep their knowledge and skills up to date. They have a good understanding of child protection procedures and know how to raise concerns about a child's welfare. Staff support children's transitions on to school well. For example, teachers are invited to visit them at the setting and key persons share information about them in preparation for their move. Staff build effective relationships with other professionals. This has a positive impact on children's learning and development. The manager monitors the performance of her team well, for example through staff meetings, one-to-one meetings and observations of their teaching. She identifies staff training needs, which improves outcomes for children. For example, staff have developed their ability to manage children's behaviour positively, which helps children stay calm and follow expectations.

Quality of teaching, learning and assessment is good

Staff capture children's starting points well. Staff plan effective activities that follow children's interests and support what they need to learn next. They gather information about children from their parents and from observations they have made. They use this to plan what they will provide for children. Staff build on children's communication skills. For example, they give good commentary of their play and use sign language to help toddlers communicate. Staff build on children's imaginations and creativity. For example, in the pre-school staff act out stories about bear hunting and children use real tools to make wooden aeroplanes that they have designed themselves. Children enjoy activities that improve their physical skills, and babies pull themselves up on low furniture and take steps with support from staff.

Personal development, behaviour and welfare are good

Staff are friendly and welcoming. The environment is calm and children are happy. Children form strong relationships with staff and this helps them to feel secure. Staff promote healthy lifestyles and provide children with nutritious snacks and meals that they enjoy. Older children are excited by group games, such as hide and seek, which they play with adults. As they play, staff develop their mathematical skills through counting. Children celebrate many events. For example, they taste traditional Welsh food and learn about St David's Day. Children also have opportunities to go out in the community and interact with a range of people, developing their social skills and awareness of different backgrounds and cultures. For example, pre-school children visit the local care home and engage in activities with the elderly.

Outcomes for children are good

All children make good progress during their time at the nursery. They are developing the skills they need for their future learning and eventual move to school. Children are motivated and confident learners who concentrate and engage in activities well. They have good levels of independence and manage their self-care well. For example, young children drink from open cups without spilling, older children pour their own drinks and toddlers learn to put on their own coats.

Setting details

Unique reference number	EY245240
Local authority	Gloucestershire
Inspection number	10089390
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	45
Number of children on roll	70
Name of registered person	Gloucestershire NHS Foundation Trust
Registered person unique reference number	RP910399
Date of previous inspection	8 May 2018
Telephone number	0300 422 5095

Little Oaks Day Nursery registered in 2001. It is located on the site of Gloucester Royal Hospital. The nursery opens each weekday from 7am to 6pm all year round, with the exception of bank holidays. The nursery cares for children of Gloucestershire NHS Trust employees. There are 26 staff employed to work directly with children. Of these, the manager holds a relevant level 5 qualification, one is a qualified teacher, one holds a relevant level 4 qualification, 17 hold relevant level 3 qualifications and one holds a relevant level 2 qualification. The nursery is in receipt of early education government funding for some two-, three- and four-year-olds.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

