

Childminder report

Inspection date	1 May 2019
Previous inspection date	7 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a welcoming and stimulating home environment for children. She has a wide range of play and learning resources that interest children and meet their developmental needs.
- The childminder completes detailed observations on children. She uses these to make accurate assessments on them, and to track and plan for their ongoing progress.
- The childminder plans activities very well to enable the inclusion of children of different ages, ensuring they are all sufficiently challenged.
- The childminder plans and provides good opportunities for children to take part in outdoor activities, such as nature hunts in the woods and pretend cooking in the outdoor play kitchen. They benefit from plenty of fresh air and exercise.
- The childminder forms strong partnerships with parents. She keeps them well informed about children's progress and involves them in planning for children's ongoing learning.
- The childminder does not fully exploit all opportunities that arise to encourage children to develop their ideas during imaginative play and to extend their knowledge and understanding of the world.
- The childminder is not as proactive in planning for children's progress with weight and measure as she is with other aspects of mathematics.
- The childminder has not fully established arrangements for sharing information with the nursery settings some children have recently started attending, to secure a consistent approach for supporting children's progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on children's interests to help them extend their imaginative play and understanding of the world
- promote weighing and measuring more prominently with older pre-school age children
- establish stronger partnerships with other settings children attend to ensure a fully consistent approach towards supporting children's learning.

Inspection activities

- The inspector observed the childminder's interaction with children during activities indoors and outdoors. She looked at the childminder's range of play learning resources and equipment, and observed the suitability of the premises.
- The inspector discussed the childminder's practice with her and the impact of her activity planning and engagement with children.
- The inspector sampled a range of documentation, including children's records, those relating to safeguarding, and evidence of the childminder's suitability. The inspector talked to the childminder about her use of self-evaluation.
- The inspector sought and took account of the views of parents.

Inspector

Amanda Tyson

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder understands her responsibility to protect children from abuse and exposure to extreme views. She is clear about the procedures to follow if she is concerned about a child's welfare. The childminder has significantly improved her processes for completing assessments on children since the last inspection. She makes good use of the internet to source activity ideas and her contacts with other childcare professionals to keep up to date with early years developments. The childminder uses self-evaluation effectively to identify priorities for improvement. For example, she has created a super outdoor play kitchen area to support children's imaginative play.

Quality of teaching, learning and assessment is good

The childminder plans and provides innovative activities that strongly encourage sustained play for all ages. For example, four-year-olds listen attentively as she explains that 'peanut butter is sticky and birds like it'. Then she reminds them that the birds need feeding and like seeds. Children enthusiastically apply the peanut butter to pine cones and then add the seeds. Meanwhile, young toddlers have great fun adding water and experimenting with the moist seeds. The childminder repeats words to them and asks older children questions, such as 'How does it feel?' Children are prompted to explain their thoughts.

Personal development, behaviour and welfare are good

Children demonstrate a strong sense of belonging in the childminder's home. They are exceedingly happy and emotionally secure. The childminder promotes British values very well. She uses common courtesies which children copy. She explains concepts, such as sharing and turn taking, well and manages emerging disputes with skill. The childminder plans exciting activities to introduce children to diverse traditions. For example, children made a dragon, paper lanterns and fans to mark the Chinese New Year. They thought about and discussed who they loved and why on Valentine's Day.

Outcomes for children are good

Children are well prepared emotionally and practically for the next stage of their learning. All children, from toddler to pre-school age, develop strong hand skills. These are well demonstrated, for instance as they thread holed cereal circles onto pipe cleaners to make additional bird feeders. Toddlers practise making marks with chunky crayons and older children learn to use pencils to write their name. Children develop good language skills and confidently express their thoughts. They learn to manage their own personal care, such as blowing their noses and going to the toilet.

Setting details

Unique reference number	121423
Local authority	Surrey
Inspection number	10066259
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 9
Total number of places	6
Number of children on roll	9
Date of previous inspection	7 June 2016

The childminder registered in 2001 and lives in Worcester Park, Surrey. She operates Monday to Friday, between 8am and 6pm, throughout the year.

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