

Bumbles Pre School Ltd

The Airport Church, 311 Hatton Road, Feltham, Middlesex TW14 9QS



Inspection date	9 May 2019
Previous inspection date	10 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from a calm and welcoming learning environment. They self-register when they arrive at the pre-school and settle well into daily routines. Children behave well and play together in harmony.
- Staff know children well and support their learning effectively. Children make good progress in relation to their different starting points and capabilities. Children with special educational needs and/or disabilities equally learn well. Children are well prepared for the next stages of their learning, including the move on to school.
- Staff work effectively with parents and outside professionals to provide consistent and coordinated care and learning for children.
- Parents are pleased with their children's academic progress and well-being. They know how to support their children's learning at home and beyond. They comment about the caring and helpful staff, including how they listen to their views.
- The manager supports staff practice well, and monitors and evaluates the quality of the provision to further improve children's outcomes.
- There are not enough opportunities for older children to fully develop their physical skills through challenging play.
- Staff do not consistently offer many experiences to extend and build on children's understanding and skills in using everyday technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore ways to help older children to develop their physical skills through challenging play
- broaden the range of opportunities to help children further develop their technology skills.

Inspection activities

- The inspector observed activities in all parts of the pre-school, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records and the pre-school's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The provider undertakes the required vetting checks on all staff to ensure that they are suitable to work with the children. Staff have a good knowledge of safeguarding practice and know how to protect children in their care. For example, they conduct daily checks on the premises and resources to keep children safe. The manager and staff check the progress of individual children effectively. When they spot gaps in children's learning, they provide good support to help children achieve well. The manager observes staff regularly and offers them constructive feedback to strengthen their skills and how to further support the learning of specific children. Staff attend courses to develop their practice. The manager and staff take into account the views and comments of parents and others to maintain a good service.

Quality of teaching, learning and assessment is good

Staff use relevant information from parents about what their children know and can do. They use this information along with their ongoing observations to provide stimulating activities to meet the needs and interests of children. Staff guide children through play and show them how to care for and use resources. Children have good attitudes to learning and use their imagination well. For example, young children explore shaving foam and learn about its texture and smell. Older children build their models purposefully and seek the views of others to improve their work. Children engage well in songs and show interest in books. Older children can suggest what might happen next in stories.

Personal development, behaviour and welfare are good

Staff are good role models. They show genuine care and interest during their interactions with children. Children learn to share resources fairly and to take turns in their play. Staff help children adopt healthy eating habits. For example, children enjoy healthy snacks and learn to serve themselves. They know that they need to wash their hands before eating to reduce the risk of infection. Children develop good knowledge about their own cultures and other people around them.

Outcomes for children are good

All children make good progress and any gaps in learning are closing. Children listen attentively and respond well to instructions. Older children know some letters and sounds and are learning to write their names independently. They can count and learn about shapes and sizes of objects around them. They use language such as 'tall', 'short' and 'heavy' as they play. Children are fascinated to blow bubbles and make good comments on the way their shapes fly up in the air. Children are aware of the changes that happen to the weather around them. They know that they need to wear their coats before they go outside to play.

Setting details

Unique reference number	EY430418
Local authority	Hounslow
Inspection number	10074836
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	20
Number of children on roll	15
Name of registered person	Wicks, Kay
Registered person unique reference number	RP515464
Date of previous inspection	10 May 2016
Telephone number	07900 385120

Bumbles Pre School Ltd registered in 2011 and is located in Feltham, Middlesex. The pre-school is open Monday to Friday from 9am to 3pm and operates during school term time only. The provider receives funding to offer free early education for children age two, three and four years. There are five staff, four of whom hold relevant qualifications at level 3 or 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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