

# The J K Club

The Swillet Social Club, Stag Lane, Chorleywood, Rickmansworth,  
Hertfordshire WD3 5HW



<b>Inspection date</b>	7 May 2019
Previous inspection date	30 November 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- Children are happy and settled. They build strong bonds with staff and form secure friendships with other children. Older children are very willing to support and guide younger children, which has a positive impact on children's emotional well-being.
- Staff provide good opportunities for children to develop their physical skills. Children play a range of games, such as football, in the outside area and they are confident to explore large static climbing equipment. Staff interact effectively with children. They join in with children's play and support their ideas and suggestions.
- The key-person system is effective. Parents communicate with key staff each day. This supports children's individual care needs and provides good opportunities for staff and parents to share relevant information. The staff team knows the children and their families well. This helps staff to meet children's individual and specific needs.
- The staff team reviews and evaluates its policies and procedures. It knows the required changes that must be notified to Ofsted and follows procedures for reporting concerns effectively. In addition to this, staff regularly review risk assessments, such as the walk to and from school each day. This promotes children's safety.
- Children engage for long periods of time. They use their initiative to create their own items of interest during activities. Staff promote children's confidence and self-esteem. They praise them for skilfully using their imaginations during small-world play.
- Partnerships with other providers are effective. For example, staff share relevant information with teaching staff at the school they collect children from.
- Supervision to enhance staff's professional development is not precise enough to focus sharply on raising practice to the highest level.
- Although children thoroughly enjoy their time at the club and choose from resources made available, staff have not considered ways to encourage them to take a more-active role in the day-to-day planning of activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the content of supervision meetings to extend staff's professional development so that it increases the potential for them to deliver the highest-quality provision
- extend opportunities for children to make more choices about the range of activities available each day.

### Inspection activities

- The inspector accompanied staff on a walk to a local school to collect children.
- The inspector spoke with staff and children at appropriate times throughout the inspection.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector observed the quality of teaching during activities indoors and outdoors and she assessed the impact this has on children's time at the club.
- The inspector held a meeting with the provider. She looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

### Inspector

Jo Rowley

## Inspection findings

### Effectiveness of leadership and management is good

The provider and her staff team have taken positive steps to address actions from their last inspection. The arrangements for safeguarding are effective. Staff know the signs and symptoms of abuse. They regularly complete training to ensure that they understand how to safeguard children. Staff are confident of the procedure to follow if they have concerns about the welfare of children in their care. This promotes children's welfare. The provider has effective recruitment procedures. For example, she ensures that the correct suitability checks are carried out before staff are employed. This promotes children's safety. Additionally, each member of staff is given a staff handbook to refer to and the provider supports them through their induction. Staff work well as a team. They meet regularly and hold daily discussions to ensure that each staff member is fully aware of their role and responsibility. Staff have effective partnerships with parents. For example, staff warmly welcome parents into the club and ensure that they are consistently updated with club news and events. Parents' feedback is very positive. They comment on how happy, safe and settled their children are and how their children make good friendships with children of different ages. Staff encourage children to think about their personal safety. For example, they talk to them about their surroundings when crossing roads on the journey to and from school. In addition to this, staff ensure that children are safe and settled when dropping them off at school each morning. This promotes children's safety.

### Quality of teaching, learning and assessment is good

Staff interaction is good. They listen to children and show interest in their ideas. This encourages children to spend long periods of time at activities. Outside, children of all ages have great fun with bubbles. They chase, catch and blow them and make up their own games, fully encouraged by staff. Children are motivated. They laugh, have fun and engage in conversations with staff. Children demonstrate through discussion that they enjoy attending the club. Staff regularly observe young children and they link their interests to activities provided. Children are imaginative. For example, they use the wheeled sharks they make at the art table for racing games with their friends. Staff extend children's enjoyment. They ask relevant questions to support their thinking. Children are relaxed and enjoy spending time with their friends at the club. They talk about their day at school or what they have been doing outside of school. Staff encourage this and join in appropriately with their conversations.

### Personal development, behaviour and welfare are good

Children develop a good understanding of healthy lifestyles. Staff encourage appropriate hygiene routines and daily outdoor opportunities. They provide children with a good balance of fresh fruit and vegetables each day and they pay close attention to children's individual dietary needs. Children behave well. Staff are consistent in their approach to teaching children right from wrong and children demonstrate a good understanding of expected behaviours. Staff provide regular praise and reassurance to all children. This promotes children's personal, social and emotional development.

## Setting details

<b>Unique reference number</b>	EY268251
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	10087228
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	70
<b>Name of registered person</b>	Chambers, Joanna
<b>Registered person unique reference number</b>	RP910576
<b>Date of previous inspection</b>	30 November 2018
<b>Telephone number</b>	07815 814220

The J K Club registered in 2003 and is located in Chorleywood in Rickmansworth, Hertfordshire. The club employs seven members of childcare staff. Of these, six hold appropriate early years qualification at level 2 or above. The club opens Monday to Friday, all year round. During term time, the breakfast club operates from 7.30am until 9am, and the after-school club operates from 3.15pm until 6.15pm. The setting also provides a lunch club from their sister club at the Russell CP School, from 1pm until 3.15pm. The J K Club also provides a holiday club during the school holidays, from 7.30am until 6.15pm on Monday to Friday.

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