

# St Cuthberts Playgroup

St. Cuthberts Primary School, Balmain Road, NEWCASTLE UPON TYNE  
NE3 3QR



<b>Inspection date</b>	7 May 2019
Previous inspection date	13 December 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This is a provision that requires improvement

- Staff do not use information acquired from observations to precisely plan for children's individual needs. This means that not all children make the progress they are capable of.
- Accident records are not shared with parents confidentially.
- At times, staff do not provide children with enough resources for them to make their own choices and express themselves in craft activities.
- On occasions, some resources are not challenging enough for children to make progress in their development. For example, jigsaws are too easy for older children.

### It has the following strengths

- Staff are warm and caring. They form positive relationships with children, which supports them to be settled and happy in the nursery.
- Staff have established secure relationships with parents. They gather and share information in a variety of ways each day. Parents say they are happy with the care their children receive.
- Children learn to understand and respect the differences between their own lives and the experiences of others in the local community and wider world.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
use observations more accurately to build on what children know and can do, to help all children make good progress	07/06/2019
ensure that accident records are recorded confidentially and are only available to those that have a right to see them.	10/05/2019

### To further improve the quality of the early years provision the provider should:

- provide plenty of resources in craft activities so that children can make their own choices and express themselves creatively
- provide resources that are challenging for children to help them make swift progress in their development.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector had a tour of the playgroup and spoke with staff and children during the inspection.
- The inspector completed a joint observation with the playgroup manager.
- The inspector held a meeting with the playgroup provider and leader. She looked at relevant documentation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to a number of parents during the inspection and took account of their views.

**Inspector**  
Lynne Pope

## Inspection findings

### Effectiveness of leadership and management requires improvement

Since the last inspection, the provider has been proactive in making sure that safeguarding is effective. Staff have attended training to raise their awareness of how to recognise where children may be at risk from exposure to extreme views and behaviours. The safeguarding policy has been updated in line with the Local Safeguarding Children Board. Staff know what to do should they have any concerns about a child's welfare. Children play in a safe and secure environment. Staff complete daily risk assessments to ensure any hazards to children's safety are reduced. Most records are maintained correctly, however, records of accidents are not recorded confidentially. Parents can see information about other children when signing accident records for their own child.

### Quality of teaching, learning and assessment requires improvement

Staff record observations and review children's progress in their learning and development. However, they do not use the information gained to plan effectively to fully support children's learning. Some activities lack challenge and are not planned well enough to promote children's engagement and concentration. For example, there are limited resources available for a craft activity, which means children cannot express themselves fully. This results in some children not making good enough progress. That said, staff engage and interact well with children during their activities. For example, they discuss children's drawings and the pictures they have coloured in. They join in with their play when children build large structures with blocks. Staff work well with other professionals and families to support children with special educational needs and/or disabilities.

### Personal development, behaviour and welfare are good

Children's behaviour is good. They learn how to share resources and to take account of other children. Staff are very calm and good role models for children. Staff provide opportunities for children to be physically active in the well-resourced outdoor area. Children display good levels of energy and physical competence as they climb, push themselves round in cars and roll balls down guttering. Staff have good relationships with staff at the on-site primary school and work with them to make sure that children have a smooth transition into school when the time comes.

### Outcomes for children require improvement

Most children develop some skills that will help them in the next stage of their learning and the move to school. They are encouraged to do things for themselves, such as putting on their shoes. Children are confident to speak to others and they select what they want to do and lead their own play. However, they are not fully supported to make consistently overall good progress in their learning and development.

## Setting details

<b>Unique reference number</b>	EY479079
<b>Local authority</b>	Newcastle upon Tyne
<b>Inspection number</b>	10090843
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Sessional day care
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	30
<b>Number of children on roll</b>	27
<b>Name of registered person</b>	Hagan, Susan Jayne
<b>Registered person unique reference number</b>	RP514101
<b>Date of previous inspection</b>	13 December 2018
<b>Telephone number</b>	07890452279

St Cuthberts Playgroup registered in 2014. The playgroup employs four members of childcare staff. All staff hold appropriate early years qualifications at level 3 or above. The playgroup opens from Monday to Friday during term time. Sessions are from 8.45am until 11.45am and from 8.45am until 3pm. The playgroup provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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