

McMillan Early Childhood Centre (Daycare)

Judge Heath Lane, Hayes, Middlesex UB3 2PD



Inspection date	8 May 2019
Previous inspection date	29 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from secure and trusting bonds with staff. They settle well and develop a good sense of belonging and self-worth. Their behaviour is generally good.
- Staff attend well to the needs of babies. Babies squeal happily and learn to explore resources safely.
- Staff know how children learn and develop through play. Children make good progress in relation to their individual starting points. They are well prepared for the next stages of their learning and development, including the move on to school.
- Staff provide a range of activities and resources to help children learn about their own cultures and the different people around them. For example, they actively take part in festivals and try food from different countries.
- Staff work closely with other early years providers and relevant professionals to ensure good continuity of learning and progression for all children.
- Leaders continually support and monitor staff performance to help ensure that they meet children's learning and development effectively.
- Occasionally, some staff miss opportunities to further extend children's language and thinking to deepen their learning.
- At times, staff do not organise some group activities well enough to help children remain fully interested in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer higher levels of challenge to aid children to develop their language and thinking even further
- review the organisation of some group activities to help children remain fully focused on learning.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the leadership team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Thorough vetting and induction procedures help ensure that all staff are suitable for their roles. Staff have a good understanding of safeguarding practice and are clear about the reporting procedures if they have any welfare concerns about a child in their care. Leaders and staff check the progress of each child frequently. When identifying gaps in children's learning, they provide well-targeted support to help children catch up. Leaders observe staff regularly and offer them clear guidance to further develop the quality of their practice. Staff attend courses, observe each other and share good practice with colleagues to strengthen their skills. Leaders and staff consider the views of parents and others, which helps them to maintain a good service.

Quality of teaching, learning and assessment is good

Staff use the relevant information they gather from parents to establish children's starting points. They use such information along with their own observations to provide engaging activities that support children's development. Staff play with the children and show them how to use tools safely. Children develop good attitudes to learning and enjoy their time at the nursery. For example, they use role-play mirrors to observe and draw their own faces. Babies love to explore resources and to find out how things work. Older children keenly share a book with a friend. Staff regularly inform parents about their children's favourite activities, routines and progress. They also involve parents in planning the next steps in their children's learning.

Personal development, behaviour and welfare are good

Staff talk to children in a calm and respectful manner. They help children understand right from wrong and praise them as they learn new skills. Children learn to share resources fairly, take turns and respond well to instructions. Staff help children adopt healthy lifestyles. For example, they encourage children to eat fruit during snack times and to understand that drinking water keeps them hydrated. Children enjoy outdoor play and fresh air. Young children learn to balance role-play bean bags on their heads. Older children can fill buckets with rain water and carry them with care to the water tray. Staff check the premises and resources regularly, to ensure children can engage in both indoor and outdoor activities safely.

Outcomes for children are good

All children achieve well and any gaps in learning are closing. Babies learn to socialise with others. Young children explore different musical instruments and listen to the sounds they make. Older children can sort, match and count objects. Children are aware of the changes that happen to the weather around them. They learn to put their coats on before going outside to play, developing their independence.

Setting details

Unique reference number	EY280910
Local authority	Hillingdon
Inspection number	10073348
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 3
Total number of places	24
Number of children on roll	31
Name of registered person	McMillan Early Childhood Centre
Registered person unique reference number	RP523525
Date of previous inspection	29 June 2016
Telephone number	0208 573 4427

McMillan Early Childhood Centre (Daycare) registered in 2004 and is located in Hayes, Middlesex. The nursery is open each weekday from 8am to 6pm and operates for 50 weeks of the year. The provider receives funding to offer free early education for children age two and three years. There are seven staff, six of whom hold appropriate early years qualifications at level 3 or 4.

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