

The Victory Club

St John's Church Hall, Cauldwell Hall Road, Ipswich, Suffolk IP4 4QE



Inspection date	2 May 2019
Previous inspection date	19 May 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This is a provision that requires improvement

- The members of the management committee have not fulfilled their responsibility to ensure that new committee members follow the necessary procedures, in order for Ofsted to complete the required suitability checks.
- The arrangements for the supervision of staff are not robust. They are not regular enough to be a fully effective aid to monitoring, supporting and improving staff practice.
- The manager has not addressed a previous recommendation effectively. For example, exchanges of information with the Reception class teacher are not consistently maintained. This means information is not routinely communicated about children's interests, learning and development. This limits staff's ability to fully complement and extend children's learning at the setting.

It has the following strengths

- Children build warm relationships with staff. They are excited to attend the club. Staff greet children with warmth and ask questions about their day. Staff build good relationships with parents and have daily conversations about children's experiences.
- Parents comment on their children's enjoyment and happiness at the setting. They note that their children are sometimes reluctant to leave. Parents appreciate the variety of activities provided and praise how children have free access to the garden for boisterous play after a long day at school.
- Children are eager to play immediately after their snack on arrival. They choose from a range of activities and resources. Children are delighted when staff provide new toys which reflect their individual interests, such as 'squashy dolls'.
- The manager and staff attend training that helps to support their understanding of individual children's needs. For example, the manager has completed training around supporting children with autism spectrum disorder and those with behavioural needs.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that all committee members understand their roles and the responsibility to provide Ofsted with the relevant information to enable suitability checks to be completed.	24/05/2019

To further improve the quality of the early years provision the provider should:

- strengthen arrangements for the supervision of staff to help develop their personal effectiveness to the highest level
- promote a two-way flow of information with others who provide care and learning for the children, to share knowledge of children's interests, learning and development.

Inspection activities

- The inspector observed the quality of interactions during activities indoors and outdoors, and assessed the impact this has on children's experiences.
- The inspector held a number of discussions with the manager and committee chairperson. She looked at relevant documentation and reviewed evidence of the suitability of all persons working on the premises.
- The inspector completed a joint observation and evaluation of an activity with the manager.
- The inspector spoke to children and staff at appropriate times during the inspection.
- The inspector took account of the views of parents spoken to during the inspection and through written feedback provided.

Inspector
Kate Oakley

Inspection findings

Effectiveness of leadership and management requires improvement

The process to appoint new committee members is not fully effective. This is because the committee members do not understand their responsibility to provide Ofsted with the necessary information to enable the required suitability checks to be carried out. However, the impact on children is minimal as the chairperson has obtained Disclosure and Barring Service (DBS) checks for the new committee members and they do not have unsupervised contact with children. Staff manage children's safety during walks and generally throughout the session well. The arrangements for safeguarding are effective. Staff have a secure understanding of the signs and symptoms that may indicate a child is at risk of harm. They know how to report any concerns about a child's welfare. The manager ensures she checks the suitability of staff and makes sure the premises are safe and secure. The committee sends out questionnaires to gather feedback from parents and children. They use this information to identify ways to improve their service, such as purchasing new equipment or toys.

Quality of teaching, learning and assessment is good

Staff know the children well. They recognise children's interests and offer a wide range of activities for them to choose what they would like to do. Children are very creative and thoroughly enjoy exploring different crafts, such as collage and junk modelling. Children make use of quiet spaces to play with intricate toys, such as picture beads. Staff support children's play by ironing the beads once children declare their pattern is complete. Children recognise that the iron is not a toy and is for adult-use only. At home time, children proudly show their parents what they have created. Staff ask questions to start conversations and prompt children to share ideas or experiences. This helps to include younger or less confident children in conversations, particularly when they are in a large group. Staff encourage children to practise their physical skills while they squash, roll and squeeze dough. They make lots of different models and use cutters to create shapes. Children kindly share their creations with others.

Personal development, behaviour and welfare are good

Staff promote good opportunities for children to learn about being healthy. They encourage children to eat a broad variety of food and to use items such as jam and butter sparingly. Staff remind children to fill their water bottles and talk about the importance of staying hydrated. Children are helpful and independent. They wash their hands thoroughly before having a snack, and help to set and clear the table. Children butter their own rolls and pour themselves drinks. Staff support children to develop a good understanding of behavioural expectations. They encourage walking sensibly indoors, using a knife safely at snack time and using 'indoor voices'. In particular, children understand the club's road safety rules and routines. They find a partner, walk sensibly and listen carefully to staff's instructions. Children understand the rule for silence as they navigate between three zebra crossings. This encourages them to give their full attention to their surroundings. Staff encourage children to share and take turns. Children share even popular equipment willingly with friends. They relish energetic play and activity in the large garden area. Children race their friends and delight in practising their hula-hooping. They play harmoniously with children of other ages.

Setting details

Unique reference number	251704
Local authority	Suffolk
Inspection number	10072664
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 10
Total number of places	25
Number of children on roll	47
Name of registered person	Victory Club Committee
Registered person unique reference number	RP523517
Date of previous inspection	19 May 2016
Telephone number	07835664322

The Victory Club registered in 1994. The club employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 3. The club opens from Monday to Friday during school term time. Sessions are from 3.15pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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