

Childminder report

Inspection date	2 May 2019
Previous inspection date	22 July 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a warm and caring manner. Children are happy and settled and enjoy their time with the childminder.
- The childminder supports the development of children's communication and language skills well. For example, she gives children time to think and respond to questions asked and introduces new words such as 'disintegrate' and 'dissolve'.
- Parents are very happy with the care and learning the childminder provides. They state in written feedback that the childminder regularly keeps them updated with their children's progress.
- The childminder uses self-evaluation effectively. She gathers views from parents and acts on these to develop her practice. The childminder would now like to further develop children's understanding of the importance of recycling.
- The childminder closely monitors the progress children are making, which helps her to swiftly identify any gaps in children's development. Children are working within their expected levels of development.
- The childminder has not established effective partnerships with other settings that the children also attend to promote a stronger continuity for children's learning and development.
- On occasions, the childminder does not support children to understand the importance of healthy eating and the impact this has on their health and well-being.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance partnerships with other settings that children attend to promote more consistency for children's learning and development
- increase opportunities to help children understand the importance of healthy eating as part of leading a healthy lifestyle.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector took account of the views of parents, provided through written feedback.
- The inspector sampled documentation, including the childminder's training records, children's progress records and policies.
- The inspector held discussions with the childminder and spoke to children during the inspection.

Inspector
Kelly Sunderland

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good knowledge of the possible signs and symptoms of abuse. She knows the correct procedures to follow and who to report any concerns to. The childminder uses risk assessments of her home and for outings effectively to minimise risks. She conducts regular fire evacuation procedures, to ensure that children understand how to keep themselves safe. The experienced childminder is committed to her own professional development. For instance, she carries out independent research and professional reading to further develop her skills and knowledge.

Quality of teaching, learning and assessment is good

The childminder uses her observations and assessments of children's progress to support her to plan activities that help children to reach their next steps in learning. She supports children well to learn about the world around them. For example, children thoroughly enjoy planting sunflowers, learn about the life cycle of a plant and what plants need to grow. The childminder supports children's mathematical development well. For instance, she supports children to learn about size as they identify different sized containers while playing with water.

Personal development, behaviour and welfare are good

Children have developed close bonds with the childminder and show that they feel safe and secure. The childminder supports children's physical development well. For instance, she supports younger children to become confident walkers and older children carefully pour water into a small watering can using a scoop. The childminder praises children for having a go and for their achievements. This raises their self-esteem effectively. The childminder is a good role model for behaviour. She has high expectations and encourages children to use good manners.

Outcomes for children are good

All children make good progress and develop the skills they need for future learning and their eventual move on to school. Older children show an interest in letters and sounds and are starting to learn initial letter sounds. Children develop good independence skills and they manage their own personal needs well. Children become increasingly confident in new situations and with new people.

Setting details

Unique reference number	161907
Local authority	Wiltshire
Inspection number	10066870
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 9
Total number of places	6
Number of children on roll	13
Date of previous inspection	22 July 2016

The childminder registered in 1993. She lives on the outskirts of Malmesbury, Wiltshire. The childminder offers care for children on Monday to Friday from 8am to 6pm, throughout the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

