

# Mama Bear's Day Nursery

17 Oakfield Road, Clifton, Bristol BS8 2AW



<b>Inspection date</b>	2 May 2019
Previous inspection date	5 May 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children and their families build secure attachments with their key persons, who take the time to get to know them well and ensure their individual needs are met. This helps children settle quickly and become self-assured and confident learners.
- Staff are good role models. This helps children behave well and develop an understanding of right and wrong. Children are kind, tolerant and encouraged to share toys and equipment.
- Staff provide regular opportunities to involve parents in their children's learning. For example, they have regular meetings and send parents ideas on how to support learning at home through the online system.
- The manager monitors individual children's progress and that of different groups of children effectively, to close any emerging gaps in their learning and development.
- The leadership and management of the nursery are strong and they have high expectations of what children can achieve. Practitioners are well qualified and work very well together as a team. Evaluation of the provision is continuous to secure improvements and enhance outcomes for children.
- Staff do not organise group activities well enough to fully engage every child taking part. These activities are sometimes too challenging for the youngest children.
- While staff provide children with many good opportunities to develop their mathematical skills, they do not provide enough opportunities to help develop their understanding of counting and numbers.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- organise group activities more effectively to fully include and engage all those taking part, particularly the youngest children
- enhance opportunities for children to count and identify numbers.

### Inspection activities

- The inspector observed staff interactions with children both outside and in each room.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including evidence of the suitability of all those working at the nursery.
- The inspector spoke to children, parents and staff, and took their views into consideration.
- The inspector carried out a joint observation with the manager.

**Inspector**  
Tracey Cook

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. All staff have a good knowledge of the safeguarding procedures to follow to help protect children's welfare and safety. For example, they carry out rigorous recruitment procedures. The manager closely monitors the consistency of the quality of care and learning experiences staff provide. For instance, she observes them in practice and discusses their performance in one-to-one meetings. Staff use the constructive and helpful advice and feedback to improve their future teaching. All staff, including the manager, build further on their skills and knowledge. For example, they attend regular training, such as behaviour management.

### Quality of teaching, learning and assessment is good

The manager and staff assess children's progress successfully. They track children's learning and development to identify what they need to learn next. This helps to successfully narrow any gaps in children's learning. Staff are enthusiastic, ask well-placed questions and enquire about what children are doing. Staff teach the youngest children to develop good physical skills. For example, they model how to scoop up the sand and then encourage the children to do this independently. Staff encourage older children to develop their physical and creative skills, for example supporting them to paint and draw pictures. Staff teach the oldest children to develop an understanding of letters and sounds. This helps support their early reading skills.

### Personal development, behaviour and welfare are good

Children have good self-esteem and are motivated to learn as they arrive at the setting. Staff treat children with kindness and respect. In turn, children learn how to value the differing needs of their friends and develop good independence and social skills. They learn how to attend to their self-care needs and are encouraged to wash their hands. Children spend good amounts of time playing outdoors. They are regularly physically active, playing running games, climbing on balancing equipment and exploring the resources. Children learn to keep themselves safe. For example, older children know to take care on the slide in case they fall.

### Outcomes for children are good

Children are confident and happy to learn. Older children develop good skills for future learning and in readiness for the eventual move on to school. They demonstrate their perseverance and attention to tasks set for them by staff. Younger children are becoming keen and inquisitive learners. Children with special educational needs and/or disabilities and those who speak English as an additional language are supported well. For example, staff teach children some sign language, use picture prompts and include words such as 'hello' in different languages when calling the register. The individual support they receive helps them to make good progress in their learning and development based on their starting points.

## Setting details

<b>Unique reference number</b>	EY338699
<b>Local authority</b>	Bristol City of
<b>Inspection number</b>	10061827
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	72
<b>Number of children on roll</b>	59
<b>Name of registered person</b>	Mama Bear's Day Nursery Ltd
<b>Registered person unique reference number</b>	RP901325
<b>Date of previous inspection</b>	5 May 2016
<b>Telephone number</b>	0117 9742929

Mama Bear's Day Nursery registered in 2006. The nursery opens Monday to Friday from 7.30am to 7pm all year round, except for bank holidays. The nursery receives funding for the provision of free early education for children aged two, three and four years. The nursery employs 11 staff to work with the children. One member of staff holds a relevant early years qualification at level 6 and nine staff hold childcare qualifications at level 2 or level 3. The nursery employs a chef and a domestic assistant.

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