

Paganel W.A.S.P.S

Paganel Junior & Infant School, Paganel Road, Birmingham, West Midlands B29 5TG



Inspection date	1 May 2019
Previous inspection date	22 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Leadership of the club is strong, and the manager and staff team are well qualified and experienced. They understand how children learn through play in this type of provision. Staff have a very good understanding of the playwork principles. They involve children in planning activities and talk to them about their interests. This ensures children are fully involved in a wide range of enjoyable activities.
- Children thoroughly enjoy their time in this very welcoming and supportive club. Staff are very friendly, attentive and caring and they know the children well. Staff help children to feel safe and secure, which promotes children's emotional well-being very successfully.
- Children's behaviour is very good and managed well by staff who have a warm rapport and calm approach with the children. Staff are very positive role models who speak respectfully to children and listen to their views. Children are praised for their achievements, such as using good manners, sharing and taking turns.
- Partnerships with parents are good. Staff talk to parents at collection times and share information about what their children have been doing or any concerns they may have. Parents provide very positive feedback about the club and say their children are happy and look forward to attending. They are very complimentary about the staff team and the wide range of activities provided.
- Staff do not have highly effective links with the host school so that they can offer a fully consistent approach and complement children's care and learning even further.
- Staff do not always make the best use of the outdoor play space for those children who prefer to play and learn outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnership working with the host school to help build a more effective shared approach to complement children's ongoing care and learning
- improve access to outdoor play for those children who prefer to play and learn outdoors.

Inspection activities

- The inspector looked at areas of the premises that are used by the club, including the outdoor area.
- The inspector discussed the activities available with the manager and observed activities indoors and outside.
- The inspector held a meeting with the provider and manager. She looked at relevant documentation, including the suitability and qualifications of staff working in the club and a sample of policies and procedures.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector took account of the views of parents spoken to at the time of the inspection.

Inspector

Jacqueline Nation

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The provider, manager and staff team have a secure understanding of their roles in child protection. They are knowledgeable about the possible signs of abuse and neglect, and the wider safeguarding agenda. Staff know the action to take in the event of a concern about a child's welfare. Staff's knowledge is regularly tested by the manager through safeguarding quizzes and discussions at staff meetings. All staff have a high regard for children's safety in the club. They supervise children well and the premises are secure. The manager and staff team use effective self-evaluation to reflect on their strengths and identify any areas for improvement. Recruitment, vetting and ongoing suitability checks are robust to make sure children are cared for by suitable adults. Staff complete training to keep their skills up to date, such as safeguarding and paediatric first-aid training. Staff work very well together as a team and their aim is to make sure children get the best out of their time at the club.

Quality of teaching, learning and assessment is good

Staff have very good interactions with children and use their skills to support and guide children's play and learning. Children participate in a good range of activities which they thoroughly enjoy. Children focus exceptionally well on activities of their choice. For example, they concentrate well while colouring intricate pictures. Children join in enthusiastically with activities. They skilfully use stencils, scissors, glue and a range of craft materials to create their own version of a dinosaur. Children show pride in their achievements and confidently talk to visitors about what they like to do at the club. They say that they enjoy playing with their friends, the art and craft activities and building models using plastic bricks. Children's views are effectively gathered and they make choices about what they would like to play with. They talk to staff about their ideas and interests. This helps staff to consider how to plan activities that children enjoy. Staff build on children's mathematical and literacy skills well. They encourage them to count, use language to describe size and position and write their names on their work.

Personal development, behaviour and welfare are good

Children show very good levels of independence, confidence and self-esteem. They thoroughly enjoy their time at the club and develop secure friendships. Staff have created a friendly and relaxed ethos and are good at making sure children feel valued and are treated with respect. Staff help children learn about the world around them. They introduce children to different celebrations, such as Hanukah and Diwali. This helps children to respect and value differences between each other. Staff help children to learn about good behaviours and British values. Staff and children have worked together to create an anti-bullying display. Children include their own drawings and captions to express their views on how to behave towards each other. Staff help children learn how to keep themselves safe, for example while using scissors during art and craft activities. Children learn about healthy lifestyles. Breakfast and after-school snacks provided for them are nutritious and well balanced. Children follow good hygiene routines and wash their hands before eating. The key-person system works well and supports engagement with parents who have younger children at the club.

Setting details

Unique reference number	EY308516
Local authority	Birmingham
Inspection number	10073535
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	3 - 11
Total number of places	32
Number of children on roll	33
Name of registered person	Marley, Ann Brenda
Registered person unique reference number	RP513132
Date of previous inspection	22 March 2016
Telephone number	0121 422 2801

Paganel W.A.S.P.S registered in 2005. It is one of four privately owned out-of-school clubs run by the provider. The club employs four members of childcare staff. Of these, three hold appropriate qualifications at level 2 and 3. The club opens Monday to Friday, during term time. Sessions are from 7.45am to 8.50am and 3pm to 5.50pm.

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