

<b>Inspection date</b>	7 May 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	<b>2</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- Children are kind and helpful to each other. Staff are good role models and help children to take account of the views and feelings of others. They are skilled and experienced at managing any challenging behaviour and helping children learn what is expected of them.
- The manager and staff have clear plans to improve the quality of the setting and the range of experiences they provide for children. The views of parents and children are valued as part of the self-evaluation process.
- The club works closely with schools to provide children with a consistent approach to supporting their care and well-being. Children develop skills to promote their future learning in school.
- Staff talk to parents daily when they collect children and pass on messages from school about children's care needs. Parents are very complimentary of the care children receive in the club. They say that the club provides an invaluable service; their children are happy and they like the good balance of activities offered to the children.
- Staff do not consistently find ways to enable children who prefer to relax and communicate quietly with their friends to do so.
- Performance management is not firmly embedded to monitor the quality of interactions with children precisely. This information is not used highly effectively to sharply focus professional development for staff.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enable children to have opportunities to relax and comfortably talk to each other, to fully promote their needs and interests
- strengthen the performance management and monitoring systems further to shape and support staff's targeted professional development.

### Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.

#### Inspector

Eileen Grimes

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The provider, manager and staff have a clear understanding of their responsibility to safeguard children. They know exactly what to do if they are concerned to protect a child's welfare. The provider has good recruitment and vetting procedures in place to help ensure staff are suitable for their role. Overall, the manager uses her good knowledge, skills and expertise to guide and support staff. Staff attend training, such as safeguarding, first aid and food handling. This has a positive impact on children's safety and welfare. Staff share regular newsletters with parents and make effective use of daily discussions. This helps to keep parents well informed about children's activities and experiences.

### Quality of teaching, learning and assessment is good

Staff say their main aim is for children to play after a long school day. Children settle quickly into activities when they arrive at the club. Staff know children well. They have a good understanding of children's different interests and individual needs. There is a range of activities available for children to choose from. Children talk excitedly about the activities and games they wish to play as they carefully organise a board game. Other children complete intricate threading as they make gifts for parents. Children get plenty of fresh air and physical play opportunities. Staff make good use of the outdoor facilities available to them. They use the school yard and access vast fields and a range of play equipment. The youngest children are well looked after and get on well with their older peers. For example, older children patiently explained the rules of a ball game to younger children and encouraged them to join in. Staff help children to recognise and celebrate their achievements.

### Personal development, behaviour and welfare are good

Children demonstrate that they feel safe and secure at the club. Children show that they have good relationships with staff and participate eagerly in planned activities. They enjoy a range of healthy snacks. Children were delighted to enjoy cheese and crackers with fruit, discussing how this is healthy. Staff support children to be independent and encourage them to serve and prepare their own snacks. Children help to clear away toys and attend to their own needs, for instance, their personal care and hygiene. Children have plenty of toys and resources that are accessible and available for them to choose from to support their ongoing learning. Children behave well. They show a genuine empathy for children who are less able than themselves and offer good support. For example, during the inspection, older children played games with the younger ones and supported them with creative activities.

## Setting details

<b>Unique reference number</b>	EY545411
<b>Local authority</b>	North Yorkshire
<b>Inspection number</b>	10099599
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	20
<b>Number of children on roll</b>	42
<b>Name of registered person</b>	Bulmer, Rebekah Louise
<b>Registered person unique reference number</b>	RP515728
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07790 607705

Pt Childcare registered in 2017. The club employs six members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The club opens from Monday to Friday during term time only. Sessions are from 7.30am until 8.45am and 3.20pm until 6pm.

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