

Childminder report



Inspection date	8 May 2019
Previous inspection date	28 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder observes children as they play and uses this information to make regular assessments of what children can do. She recognises emerging gaps in children's progression swiftly and identifies targets to support their learning further. All children make good progress from their starting points.
- The childminder regularly reviews her practice to help her make improvements. She focuses these developments to enhance and raise the quality of her provision even further. This helps to improve outcomes for children.
- The childminder works closely with parents to support children's learning and development. She shares clear information about their children's day and what they have achieved.
- Children build strong bonds with the childminder, which helps to support their emotional well-being. They are happy, confident and keen to explore their environment.
- The childminder ensures that the environment is secure and welcoming for the children and parents. She carries out effective risk assessments to ensure that children are safe in her home.
- On occasion, the childminder provides too much direction to children, which inhibits opportunities for younger children to express their own ideas creatively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the management of activities to maximise the creative and independent thinking of younger children.

Inspection activities

- The inspector had a tour of the premises and reviewed the resources with the childminder.
- The inspector observed the childminder and children during their activities and discussed her observations with the childminder.
- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.

Inspector
Jane Franks

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder attends all mandatory training and keeps up to date with new legislation and guidance. She has a secure knowledge of the procedures to follow in the event of any child protection concerns. The childminder recognises the importance of updating her skills and knowledge. For example, she completes research and makes good use of networking with other childminders. This helps to build on her teaching skills. Parents provide positive feedback about the care and education their children receive. They comment that the childminder keeps them well informed about their children's progress.

Quality of teaching, learning and assessment is good

Children play well together and show good imagination. For example, they find their own shopping bag and decide to go to the supermarket. The childminder joins in their play. She models words, such as 'carrots' and 'potatoes', and builds on children's awareness of health and well-being. The childminder supports children's language and communication skills well. For example, she encourages them to explore the contents of their bags and to describe what they see. The childminder places a high priority on mathematical understanding and encourages children to talk about and use numbers in their play. For example, children learn to think about weight and measure and put their chosen items on the scales. They connect bricks together and show an understanding of shape and colour.

Personal development, behaviour and welfare are good

Children enjoy regular outings in the community, including to the local shops and the post office. This helps to support their understanding of the wider world. Children develop good friendships with their peers in the setting. They attend toddler groups and have opportunities to interact with other children, which helps to build on their social skills even further. The childminder is a good role model and sensitively reminds children to share and take turns. She encourages them to learn about how their actions affect others. Children develop an understanding of healthy lifestyles. For example, they learn to make healthy choices and thoroughly enjoy their nutritious snack.

Outcomes for children are good

Children concentrate well as they look at books. They enjoy singing activities and join in with the actions to many well-known rhymes. Children are confident and keen to learn. They thread beads and demonstrate good coordination and control. This helps to develop their fine muscles in preparation for early writing. Children carry out age-appropriate tasks independently, such as tidying away toys. They are keen to do things for themselves during personal care routines. Children gain the skills that prepare them well for the next stage of their learning and the eventual move on to school.

Setting details

Unique reference number	111708
Local authority	Hampshire
Inspection number	10063310
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	6
Number of children on roll	4
Date of previous inspection	28 January 2016

The childminder registered in 1984. She lives in the Chineham area of Basingstoke, Hampshire. The childminder works Monday to Thursday between 8am and 5.30pm, but is flexible to meet the needs of families. She holds an appropriate home-based childcare qualification at level 3.

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