

# Aflah Nursery

Community Centre, Ridgefield Road, OXFORD OX4 3BY



<b>Inspection date</b>	2 May 2019
Previous inspection date	19 July 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff create a warm and welcoming environment for children. They are patient and encouraging, which helps children to feel valued.
- Children make consistently good progress in their learning. They are emotionally, socially and academically well prepared for the next stage in their learning.
- Robust recruitment and induction procedures ensure staff are appropriately vetted and suitable for their role.
- Children demonstrate good behaviour and show kindness to all. Staff and children of all ages have a mutual respect for one another.
- Teaching of letters and sounds is strong. For example, children take part in many activities that support them in recognising letters and hearing their sounds, which supports their early writing skills.
- Good partnerships with parents mean that parents are well informed about their children's progress. Parents are highly complimentary about the care and learning their children receive at the nursery.
- The arrangements for helping staff improve their skills are not yet fully effective in helping raise the quality of teaching to the highest of standards.
- On occasions, some staff do not make the most of their interactions with children to consistently challenge and maximise children's learning further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use supervision sessions more effectively to evaluate staff performance to help improve the quality of teaching and children's achievements to the highest level
- make the most of staff interactions with children to offer even further challenge in children's learning.

### Inspection activities

- The inspector observed, and spoke to, staff and children during the day.
- The inspector undertook a joint observation with the manager.
- The inspector sampled a range of documentation, including staff suitability checks, children's records and some policies.
- The inspector spoke to parents about their views on the provision.
- The inspector held a meeting with the leadership team.

#### Inspector

Amanda Perkin

## Inspection findings

### Effectiveness of leadership and management is good

The nursery is well established within the community. Leaders and staff demonstrate a strong commitment to developing the nursery and have targeted plans for the future to continually improve the quality of the provision. Training opportunities are regularly offered, which helps staff to promote the learning and development of children. For example, staff have benefited from recent behavioural management training. Safeguarding is effective. All staff understand their responsibility to keep children safe and know what to do if they have concerns about a child's welfare. They undertake daily risk assessments to minimise hazards and teach children to keep themselves safe. Regular fire evacuations and lockdown drills enable staff and children to know what to do in an emergency. The manager ensures that staff are appropriately deployed and ratio requirements are met.

### Quality of teaching, learning and assessment is good

Staff regularly monitor children's progress. This helps them to quickly highlight any gaps in children's development and provide appropriate support to enhance children's learning. Staff provide a good range of activities, indoors and outside, that promote all areas of learning. Children have many opportunities to practise and extend their communication and language skills. For example, they contribute to stories by discussing what is happening and predicting what might happen next. Staff make good use of opportunities to help children develop their mathematical skills. For example, children enjoy making pretend cupcakes from dough. They understand simple maths concepts, such as cutting pieces in half. Staff regularly count items and actions with children.

### Personal development, behaviour and welfare are good

Children follow good hygiene routines and experience sociable snack times and mealtimes. Staff help children to learn about keeping healthy and all children spend time in the outdoor area, enjoying the fresh air. They begin to understand the effect that physical exercise has on their bodies and demonstrate high levels of large-muscle control and coordination. For example, they climb a range of frames in the neighbouring park and test their balance as they make their way down ramps and slides. Children develop independence and confidence as they freely choose from the resources available.

### Outcomes for children are good

Children enjoy their time at the nursery and make good progress from their individual starting points. They are prepared well for the next stage in their learning, including starting school. Staff encourage children to listen, understand and become confident talkers, which has a very positive impact on all other areas of learning. Children take part in a range of activities and experiences that help them to respect and celebrate differences and diversity. They show an interest in technology as they press buttons and recognise numbers on the computer. Children develop good social skills as they play and interact with their peers.

## Setting details

<b>Unique reference number</b>	EY477123
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	10075918
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Sessional day care
<b>Age range of children</b>	3 - 5
<b>Total number of places</b>	40
<b>Number of children on roll</b>	42
<b>Name of registered person</b>	Aflah & Co Ltd
<b>Registered person unique reference number</b>	RP533631
<b>Date of previous inspection</b>	19 July 2016
<b>Telephone number</b>	07814159288

Aflah Nursery registered in 2014 and is privately owned. It is situated in the main hall in the Regal Community Centre in Oxford, close to the town centre. This is a faith-based nursery that welcomes all children. The nursery opens five days a week during school term time, from 9am until 3pm. The nursery receives funding to provide free early education for children aged three and four years. There are eight staff, three of whom hold early years qualifications at level 3.

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