

# South Hill After School Club

South Hill Primary School, Heath Lane, Hemel Hempstead HP1 1TT



<b>Inspection date</b>	1 May 2019
Previous inspection date	26 April 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- Staff provide a range of imaginative activities that engage children's interests. Children's curiosity is stimulated by colourful and interesting resources and an extensive outdoor play space which extends children's physical development successfully.
- Children enjoy the time they spend at the club. Staff interact well with them and enable them to develop their skills. Children participate in sports and craft activities with their friends and build on their physical, social and creative skills.
- The key-person system works effectively. Staff interact well with children and develop their skills effectively. This helps to settle children so they feel at ease within the club.
- Parents express high levels of satisfaction with the club. They state that their children enjoy attending and have good relationships with the staff. Staff share daily information with parents about their children's experiences.
- Children demonstrate positive behaviour and play harmoniously together, taking turns and sharing equipment. Older children happily help the younger children to complete activities, such as cutting and writing.
- At times, staff do not consistently support children to fully develop their skills to manage tasks on their own.
- Occasionally, staff do not encourage children's physical and emotional well-being further. Opportunities for children to have rest and quiet times are not as well supported as they could be.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- increase opportunities for children to develop their independence even further
- review opportunities for children to rest and take some quiet time away from the busy play spaces.

### **Inspection activities**

- The inspector observed children taking part in a range of activities indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents on the day of the inspection and viewed written feedback provided by parents prior to the inspection. She took account of their views.
- The inspector viewed a wide range of documentation, including staff suitability checks, safeguarding policies and procedures and attendance registers.
- The inspector spoke with staff and observed their interactions with children.

**Inspector**  
Chris Lamey

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. All staff complete regular child protection training to help them recognise children who may be at risk of harm. The manager has secure processes in place to help ensure staff are suitable to work with children, such as effective recruitment, induction and mentoring arrangements. Children with special educational needs and/or disabilities (SEND) are supported well in their development. Staff work closely with parents and teachers to meet their individual needs. Risk assessments identify how hazards are minimised to help ensure that children's safety is maintained at all times. Staff give utmost priority to keeping children safe on the premises. For instance, they manage arrival and collection times very well and visitors' identities are checked before entry. The manager values staff's ideas and contributions. She meets with staff regularly to discuss the provision that is offered and plan for any future training. The staff all work together effectively to help contribute to the smooth running of the club.

### Quality of teaching, learning and assessment is good

Staff are enthusiastic about their work at the club. They communicate well with the children and each other. Children follow the routine of the session confidently, including those who are new to the club. Staff extend children's existing learning well. They explain to children how things work. Children enjoy playing games with the staff. For example, they ask staff to play tennis with them outside and chase them in the large outdoor play spaces. Mutual respect for others is promoted. Children choose whether they would like to play outdoors or take part in a planned activity. Children play cooperatively together and older children help the younger children to access resources. Staff successfully build on children's developing language and social skills. For example, staff listen carefully and encourage group participation. Children enjoy creative activities. They choose from a range of items such as paint, glue and a selection of writing materials, to develop their own ideas.

### Personal development, behaviour and welfare are good

Children are happy, settled and develop good friendships. They understand the rules of the club and cooperate well with staff. For instance, they understand that they must be kind and respectful to each other and the club staff, and respect the resources. Staff help children to settle quickly into the club. For example, on arrival, younger children are welcomed by a member of staff and are shown the activities available. Staff support children well to stay safe. They remind children to use their 'walking feet' indoors and to take care when climbing outdoors. Children thrive in the sociable environment and communicate well with each other. Children of different ages sit with each other at mealtimes, providing a pleasant social occasion where they chat with their friends. Children are confident and move around the club freely overall, choosing what they would like to play with. Staff talk to the children about their daily experiences at school. This gives children a chance to share their achievements.

## Setting details

<b>Unique reference number</b>	EY496731
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	10076576
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	60
<b>Number of children on roll</b>	55
<b>Name of registered person</b>	Claire's Club Ltd
<b>Registered person unique reference number</b>	RP901319
<b>Date of previous inspection</b>	26 April 2016
<b>Telephone number</b>	0782 8770197

South Hill After School Club registered in 2016 and is situated within the grounds of South Hill Primary School in Hemel Hempstead. The club employs nine members of childcare staff. Of these, two members of staff hold appropriate qualifications at level 3. The club operates from 3.15pm until 6pm during school term times and from 8am until 6pm for two weeks during the summer holidays and for a week during the Easter holidays.

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