

Inspection date	30 April 2019
Previous inspection date	27 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Well-qualified staff observe children's play and plan a wide range of stimulating resources and experiences based on children's interests. Children demonstrate high levels of engagement in activities and have a positive attitude.
- Staff organise the indoor environment extremely well and provide children with opportunities to make choices about what they want to do. They are full of excitement when they arrive from school and eager to participate in the extensive range of activities on offer. Children thoroughly enjoy their time at the club.
- Children demonstrate excellent relationships with their key person, all staff and exceptionally strong friendships with each other. Staff have a superb knowledge of children's emotional needs and family life. This helps to ensure children's needs are consistently met. Children demonstrate high levels of emotional security and self-esteem.
- Staff work extremely closely with the host school and other settings that children attend. They find out what children are learning at school to enable them to complement this through activities at the club. Their effective arrangements for sharing information help to provide excellent consistency of care and learning for all children.
- Occasionally, staff intervene too quickly in children's play. They sometimes give children their own suggestions of what to do and solutions to problems, before encouraging children to think for themselves.
- The systems for continuous professional development are not sharply focused on helping to raise the quality of staff interactions even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more opportunities and time to work things out for themselves and solve problems in their play
- extend the programme of professional development to sharply focus on staff's training needs.

Inspection activities

- The inspector observed staff interacting with children during activities.
- The inspector spoke to staff and children at appropriate times throughout the inspection.
- The inspector held discussions with manager. She looked at relevant documentation, such as safeguarding policies and procedures, children's records and evidence of the qualifications and suitability of staff working in the club.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Julie Kelly

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a secure understanding of the referral procedures to follow should they have concerns about the welfare of a child. Staff are extremely vigilant regarding children's safety. They implement rigorous procedures for taking children to and from school. Children and staff wear high-visibility vests and hold hands with their 'buddy'. They demonstrate a good understanding of where and when to cross the road safely. For example, children say, 'We need to stop, look and listen'. The manager has high aspirations for the club and is fully committed to providing the best possible service for children and families. She encourages staff to consistently reflect on their practice and make changes to improve the quality of children's experiences. Partnerships with parents are strong. Parents are highly complimentary about the club. They comment that staff are friendly and approachable and children are safe, very happy and well cared for in the club.

Quality of teaching, learning and assessment is good

Staff know the children they care for well. They plan activities that they know children are interested in and will enjoy. Staff are aware that some children want to rest and unwind after a busy day at school. There is provision for children to relax, read or play a quiet game if they choose. In addition, children access an extensive outdoor play area, where they play football and engage in parachute games. Some children demonstrate remarkable physical skills when they pass, kick, dribble and control the football. Staff complement children's learning at school and extend their personal, social and emotional development, imagination and physical skills well. Children are confident communicators. They invite staff to go with them on a dinosaur hunt. Children collect pieces of wood and say, 'These are dinosaur teeth'. This prompts them to use chalks to draw pictures of dinosaurs on the ground. Children tell staff that the dinosaur is a tyrannosaurus rex and that it is a meat eater. They explain, 'The dinosaur eats steak because it is meat, but it does not eat carrots and cabbages because they are vegetables'.

Personal development, behaviour and welfare are outstanding

Children have a wealth of opportunities to access fresh air. They participate in enjoyable physical exercise in the outdoor play area. Children of all ages play together in harmony. For example, older children invite younger children to join in their role play and ask them, 'Do you want to be the daddy?' Staff are excellent role models and provide clear and consistent boundaries to teach children right from wrong. Children discuss, decide and write their own rules, such as 'have kind hands', 'share' and 'listen to each other'. These are proudly displayed on the wall. Children's behaviour is exemplary. Staff talk to children about their worries, which helps them to develop their self-confidence. Children 'feed' the 'worry monster' soft toy their concerns. The monster 'eats' their worries and takes them away. Staff look at what is in the monster's mouth and address any issues raised by the children. The environment, resources and displays reflect the diverse community in which children live. Children's individuality is valued, celebrated and embraced. They benefit from an excellent range of opportunities to learn about people and communities beyond their own experience.

Setting details

Unique reference number	EY253671
Local authority	Oldham
Inspection number	10065406
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	3 - 11
Total number of places	60
Number of children on roll	125
Name of registered person	Scaliwagz Limited
Registered person unique reference number	RP909790
Date of previous inspection	27 April 2016
Telephone number	01616286500

Scaliwagz registered in 2002. The club operates from Hodge Clough Junior School in Moorside, Oldham. It is open each weekday during term time from 7.30am to 8.45am and from 3.15pm to 6pm. During some school holidays, the holiday club operates from 7.30am to 5.30pm. The club employs six members of childcare staff, including the manager. Of these, four hold appropriate early years qualifications at level 3.

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