

Jack In The Box Day Nursery (todmordon) Ltd



5 Winterbutlee Road, Todmorden, Lancashire OL14 7QT

Inspection date	2 May 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Not applicable	4
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Risk assessment arrangements are not robust enough to assure the safety of children and staff. In addition, when hazards are brought to staff's attention, they do not take prompt and swift action to minimise the risk to children.
- The meals and snacks provided to younger children and babies lack nutritional balance and variety to support healthy growth and development.
- Staff deployment is not always effective. Staff are sometimes taken away from working directly with the children to complete tasks, such as food preparation. At this time, staff in the rooms are caring for too many children, and this impacts on the level of care and learning experiences children receive.
- The quality of teaching and supervision for staff is not consistent. In addition, arrangements to monitor practice and staff suitability lack rigour. As a result, continuous improvement is weak, resulting in significant weaknesses that impact on children's care and learning experiences.
- Staff do not effectively share information and use or monitor children's assessments to support children to make good or better progress. They are not clearly identifying or planning challenge for children's next steps in learning, including promptly supporting children who may need additional help.

It has the following strengths

- Staff have a sufficient awareness of child protection issues. They understand the procedures for reporting any concerns about children and staff to ensure concerns are dealt with appropriately.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure risk assessment arrangements, including staff's understanding and management of risk, make sure children are not exposed to hazards, in particular when serving hot food and when evacuating the premises	10/05/2019
improve the range of meals and snacks offered to younger children and babies to ensure these are healthy, balanced and nutritious	31/05/2019
consider how staff are deployed to ensure children's needs are met at all times, in particular when working to minimum adult-to-child ratios and staff are taken away from working directly with the children	31/05/2019
ensure effective arrangements are in place for monitoring staff's practice, and for the supervision of staff, including discussing sensitive issues regarding their ongoing suitability, to promote support, teamwork and continuous improvement	31/05/2019
ensure children's progress is regularly reviewed and communicated with others, so that clear and targeted next steps are identified and planned for through exciting and challenging activities	31/05/2019
ensure children's assessments are monitored and used effectively to support the learning of individual and groups of children, including those who may need additional support.	31/05/2019

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the nominated individual.
- The inspector held discussions with the nominated individual, staff and children.
- The inspector looked at relevant documentation, such as action planning, evidence of the suitability of staff and children's records.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

Inspector

Helen Blackburn

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is ineffective. Children's safety is compromised during the serving of hot food because staff are not considering the risks to children. In addition, when staff report to management that the gate used for evacuation does not open quickly, no action is taken to remedy this, resulting in compromising the safety of children and staff in an emergency. Staff do carefully monitor who is accessing the setting, to keep children safe. Recruitment and vetting procedures are appropriate to safeguard children. Leaders and staff are aware of some weaknesses in the provision. However, action to address identified weaknesses is not swift enough. Supervision for staff is not consistent and monitoring of their ongoing suitability and practice lacks rigour. Therefore, staff are not supported in their role, teaching is inconsistent and securing improvement is not effective to bring about positive change for children and staff.

Quality of teaching, learning and assessment is inadequate

The quality of teaching and learning is inconsistent, which means staff are not effectively supporting children's progress. Staff positively interact with the children. They recognise when children need help in their mathematical development, providing activities to support this. However, gaps in the assessment process are too great and have a significant impact on how well children learn and develop. Children's individual next steps in learning are not clearly identified, meaning that planning lacks focus and activities are not always exciting or providing appropriate challenge for children. Staff are not monitoring children's progress well enough so that they have a clear picture of where individual or groups of children need the most support. Furthermore, when it is identified that children may need additional support, this is not acted on swiftly enough to ensure gaps in learning are narrowing quickly. Despite this, children enjoy making their own choices in play. They express their creativity well through a variety of art and craft activities.

Personal development, behaviour and welfare are inadequate

Children's all-round health is not promoted. Meals and snacks offered to younger children are not nutritionally balanced to promote a healthy diet. Despite staff compromising children's safety through weak risk assessment, children feel safe in their care. Staff offer cuddles when children are upset, and they are sensitive to children's care needs and interests. Children are assigned a key person, which contributes to them being happy and settled. However, when key persons are absent, not enough information is shared about children's learning needs so that staff can fully support their learning. Children behave well. Staff positively reinforce what children have done well so they feel good about their achievements. Children go on a variety of outings, which means they learn about the community in which they live.

Outcomes for children are inadequate

Children are not supported in their learning and outcomes for them are poor. This is due to inconsistent practice and weaknesses in teaching, learning, assessment and continuous improvement. Despite this, children are independent and eager to learn. This provides them with some of the skills they need for school.

Setting details

Unique reference number	2496887
Local authority	Calderdale
Inspection number	10103314
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	1 - 4
Total number of places	28
Number of children on roll	12
Name of registered person	Jack In The Box Day Nursery (Wigan) Ltd
Registered person unique reference number	RP534507
Date of previous inspection	Not applicable
Telephone number	01706 819333

Jack In The Box Day Nursery (Todmorden) Ltd registered in 2018. The nursery employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level three. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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