

Childminder report

Inspection date	1 May 2019
Previous inspection date	1 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder demonstrates good teaching skills. She completes regular observations and assessments of children's learning. The childminder monitors children's progress. She consults with parents from the very beginning to gather information from home and to share information about achievements. Children make good progress.
- The childminder has strong relationships with parents. She keeps them well informed about their children's ongoing development and asks them about their children's achievements at home.
- The childminder has established good links with other settings that children attend. For example, she has an effective understanding of what children are learning and she offers complementary opportunities in her setting.
- The childminder promotes children's emotional well-being effectively. Children quickly develop close and trusting relationships with the childminder. They behave well and are happy and settled in this warm and caring home.
- The childminder evaluates her practice effectively. She reflects on activities and how well experiences keep children motivated to learn. The childminder uses her findings to support her future plans.
- Occasionally, the childminder does not give children enough time to think about how to respond to questions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance teaching skills that help children to think through ideas and to have more time to respond to questions.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector
Eileen Grimes

Inspection findings

Effectiveness of leadership and management is good

The childminder uses a variety of methods to successfully communicate with parents, who enjoy finding out what their children have been doing. Parents comment that children 'adore' the childminder. Safeguarding is effective. The childminder has a good understanding of how to recognise and respond to concerns about children's welfare. She has used training to update and extend her knowledge of wider safeguarding issues. The childminder's accurate assessments of children's learning enable her to quickly check for gaps in their progress and make sure that they receive a wide range of experiences.

Quality of teaching, learning and assessment is good

The childminder's teaching is consistently strong. For instance, she observes children closely and follows their lead in play, such as guiding non-verbal children in their play. The childminder extends play ideas well which sustains children's interests further. She speaks to them about what they are doing. Overall, the childminder is skilled in extending children's communication and language skills. For example, she encourages new sounds and helps to support children's understanding of words. Children enjoy being creative. For instance, they spend lengths of time exploring their own ideas as they build with blocks.

Personal development, behaviour and welfare are good

The childminder is very positive with children. She offers them praise for their efforts and they respond by smiling proudly. Children behave well at all times. They are able to adapt to changes in routines and show that they feel secure in their surroundings. The childminder knows children well and supports their physical well-being. For example, she recognises when children are tired or hungry and offers them food and rest at appropriate times. The childminder offers a healthy and well-balanced diet for children and bases her menu around individual food preferences to ensure that children eat well. She takes children to regular groups and on outings to local parks. This gives them the opportunity to interact with children of their own age and contributes to developing their social skills.

Outcomes for children are good

Children are confident and sociable. They enjoy exploring and experimenting. For example, the youngest children listen intently to different sounds. Children understand how to stay safe and start to understand risks. For example, they talk confidently about why they are not able to use the trampoline due to a broken zip in the cover. They use their emerging language to express themselves and interact with others. Children enjoy learning the skills that they need to prepare them for the next stage in their learning, including school.

Setting details

Unique reference number	321701
Local authority	Hartlepool Borough
Inspection number	10071609
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	7
Date of previous inspection	1 September 2015

The childminder registered in 1989. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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