

Snap! 4 Kids After School Club

The Village Hall, Church Road, Hauxton, Cambridge CB22 5HS

Inspection date	3 May 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not Applicable	

Summary of key findings for parents

This is a provision that requires improvement

- The provider does not ensure the required procedures are in place and followed for the administration of medication.
- The necessary documentation for the club is not well organised. The provider has not ensured the registration document is displayed as necessary.
- The current arrangements to supervise staff are not sufficient to ensure staff fully understand their responsibilities and have the support they need to improve their practice.
- The play environment is not always prepared well enough with enticing and stimulating activities, especially at the start of the session. Children have no area to relax or undertake quiet activities after a busy day at school.

It has the following strengths

- Staff demonstrate a warm and friendly approach to the children they care for. They encourage sociable snack times where children are happy to share news about their day at school or upcoming activities at home. Children feel part of the group and are gaining confidence in mixing with others of different ages.
- Parents share positive feedback about their children's experiences at the club. They speak highly of staff and know they can contact the provider if they have a concern.
- Children have a secure knowledge of the club rules. They talk about being friendly with everyone and give examples of what they cannot do at after-school club.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure the required procedure for recording the administration of medication is followed at all times	20/05/2019
display the appropriate registration document as required	20/05/2019
improve the regular supervision arrangements for staff to enable them to be better informed of their responsibilities and continually improve their practice.	03/06/2019

To further improve the quality of the early years provision the provider should:

- find ways to prepare the play environment more successfully so it is inviting and ready for children to relax and play in their out-of-school hours.

Inspection activities

- The inspector looked at the premises used by the children and the resources available to them. She observed children at play and their interactions with staff.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the setting's supervisor. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Jacqueline Baker

Inspection findings

Effectiveness of leadership and management requires improvement

The provider meets with staff and has regular contact with them. However, these supervision arrangements are not effective enough in monitoring staff and identifying weaknesses in practice. For example, staff do not always follow the required procedure for the administration of children's regular medication. Although they obtain written parental consent and details of current doses, they do not record dates and times they have given medications. The risk to children is lessened, however, as staff always speak with parents at the end of each session, giving them details as required. Generally, the necessary documents needed to support staff practice are disorganised and sometimes muddled with those of another setting run by the same provider. For example, the provider does not display the correct registration document as required. It was not possible to rectify this during inspection. These administrative oversights do not put children at significant risk but nevertheless, are requirements of the 'Statutory framework for the early years foundation stage'. Staff have received child protection training and have a secure understanding of how to identify and report concerns about children in their care. Staff know what to do in the event of an emergency and have procedures in place to prevent unknown people from entering the premises. Safeguarding is effective.

Quality of teaching, learning and assessment requires improvement

Staff have a suitable knowledge of individual children and the activities they enjoy. Children's opinions are valued, and a recent consultation further strengthened staff knowledge of what children want to do at the after-school club. Staff are beginning to introduce more activities to capture children's interest. For example, children are keen to show off their newly planted pots in the garden and talk about the fruit growing there. Staff acknowledge the need for children to make independent choices about their play and encourage children to request favourite playthings from the cupboard. However, on occasions, this takes time and means there is a delay in children being purposely engaged in positive activities when they first arrive from school or finish their snack. When resources are made available, children enjoy building dens and appreciate how staff playfully join in with their games. Staff interact appropriately with children and give them the time they need to respond to questions or offer ideas as they play.

Personal development, behaviour and welfare require improvement

Children are well supported by staff as they walk from school. They know to stop when reaching roads and wait for staff to safely guide them across. They learn from these experiences and develop knowledge of how to keep themselves safe in the future. Children's physical development is enhanced as they play outside and visit the local park. Children are independent in their self-care and their good health is promoted suitably by the availability of fruit at snack time. However, staff do not organise the play environment well enough to give children a suitable space to rest or carry out quiet activities at the end of a busy day.

Setting details

Unique reference number	EY543127
Local authority	Cambridgeshire
Inspection number	10090102
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 10
Total number of places	20
Number of children on roll	27
Name of registered person	Snap! 4 Kids Limited
Registered person unique reference number	RP523139
Date of previous inspection	Not applicable
Telephone number	01223 870966

Snap! 4 Kids After School Club registered in 2017. The club operates Monday to Friday, 3.15pm until 6pm, term time only. Two members of staff work with the children. One holds a suitable qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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