

# The Nest Neighbourhood Nursery

Higher Ranscombe Road, Brixham, Devon TQ5 9HF



<b>Inspection date</b>	30 April 2019
Previous inspection date	29 October 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The dedicated manager leads a well-established and highly experienced staff team. The manager uses her professional expertise to deeply evaluate practice at the setting. Improvement plans are meticulously developed in collaboration with staff and other professionals. This approach helps to ensure high-quality practice that supports outstanding outcomes for children.
- Staff skilfully extend opportunities for learning. They give children time to think and respond to questions that support and challenge their own ideas. Staff help children manage risks and challenges as they explore the rich outdoor learning environment. For example, children delight as they swing from hammocks and build climbing frames from crates, tyres and planks.
- Children with special educational needs and/or disabilities (SEND) are supported exceptionally well. Staff work tirelessly to seek and undertake specialist training that helps to make small, targeted steps achievable.
- Parents praise the exceptional dedication of the staff team who welcome children with a diverse range of needs. Parents make contributions to the excellent two-way flow of communication. For example, parents sign a nursery contract agreeing to support children's learning at home. They share photographs and WOW moments that mark children's progress and celebrate their achievements.
- Children flourish in the highly nurturing environment. They develop excellent skills to support their future learning. Despite often lower starting points, children make exceptional progress in their social and emotional development. Children with complex needs exceed expectations for their age and stage of development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- implement the ambitious plans to further enhance the outdoor areas and increase opportunities for children to extend their curiosity about the natural world.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with parents, staff and children during the inspection. She also took into account the written feedback from parents and other professionals.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager.
- The inspector viewed a wide range of documentation, including staff suitability checks and children's development records.

### Inspector

Carly Ellicott

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. Staff are knowledgeable and well informed. They know what procedures to follow should they have concerns. The manager provides high-quality training to support outstanding expectations of practice. For example, staff support children's well-being and offer mindfulness groups which help children to regulate emotions and behaviour exceptionally well. Managers use detailed plans to evaluate the provision and make ongoing high-quality improvements. For instance, they have exciting plans to develop the outdoor areas even further. The management team provides staff with rigorous supervision. They monitor practice to maintain excellent teaching and standards of care. For example, the fully joined-up approach and a strong two-way flow of professional dialogue between the manager and other professionals helps to ensure exceptional outcomes for children.

### Quality of teaching, learning and assessment is outstanding

Staff plan activities for children superbly. For example, they engage boys exceptionally well with stimulating mark-making and dough activities which adeptly promote essential skills for early writing. Children carry out carefully detailed observational drawings of the creative models they make. Staff support children's literacy and mathematical skills imaginatively. For example, they use rich vocabulary as they discuss quantities, size and value with children as they engage delightfully, pretending to make and sell ice cream. Staff encourage children to become confident problem solvers. Children show curiosity as they explore cause and effect, such as rolling objects down drain pipes and noticing the different speeds at which objects travel. Children delight in awe and wonder as they play outdoors. For instance, they closely observe spiders and webs which stimulates wonderful discussion. Staff attentively build on children's prior knowledge to feed ideas into their play. This helps children to extend and challenge their learning even further.

### Personal development, behaviour and welfare are outstanding

Children benefit from the highly effective key-person system. Staff support children's moves to and from the setting exceptionally well. For example, they work tirelessly with professionals who regard the nursery highly. This helps children settle extremely well. Children's emotional well-being is expertly supported as staff play alongside them. For example, they engage in wonderful one-to-one time in the well-resourced sensory room. This helps children to feel remarkably calm and secure. As a result, children develop exceptional resilience and develop high levels of self-esteem and confidence. Children's behaviour is exemplary. They learn to stay healthy and develop their independence extremely well. For example, they enjoy nutritious cooked meals at lunchtime and manage their needs, such as tidying up and helping each other, brilliantly.

### Outcomes for children are outstanding

Children are motivated and eager to learn. Staff listen to children; they make purposeful suggestions to help them facilitate their own ideas. For example, resources capture children's imaginations as they engage deeply with activities. They delight in blowing bubbles, they create imaginative paintings at the easel and purposefully dig in the sand with a range of buckets, spades and containers of different sizes.

## Setting details

<b>Unique reference number</b>	EY337691
<b>Local authority</b>	Torbay
<b>Inspection number</b>	10069842
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	55
<b>Number of children on roll</b>	54
<b>Name of registered person</b>	Torbay Council
<b>Registered person unique reference number</b>	RP525484
<b>Date of previous inspection</b>	29 October 2014
<b>Telephone number</b>	01803882421

The Nest Neighbourhood Nursery opened in 2004, and re-registered in 2006. The nursery is situated in a purpose-built building attached to Brixham Church of England Primary School in Brixham, Devon. The nursery operates from 8am to 6pm, Monday to Friday, for 51 weeks of the year. The nursery receives funding for the provision of free early education for children aged three and four years. The nursery employs a team of 11 staff.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

