

Childminder report

Inspection date	7 May 2019
Previous inspection date	27 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has effective systems to evaluate the quality of the provision. She seeks feedback from parents and children to identify priorities for development. This contributes to her drive for continuous improvement.
- Children behave well and know the standards of behaviour expected of them. They learn to control their feelings and emotions, and listen to the views and ideas of their friends.
- The childminder uses observations and assessments of children's learning to identify and plan for what they need to learn next. All children make good progress from their starting points.
- The childminder and her assistant develop positive relationships with children. Children are confident in their environment and demonstrate a strong sense of security.
- The childminder regularly reviews records relating to children's safety and health. For example, she assesses risks before going on outings, and promptly identifies and removes potential hazards.
- The childminder's programme for professional development does not sharply focus on her acquiring a broad range of skills and knowledge, to help her to achieve teaching of the highest quality.
- The childminder does not fully engage all parents effectively enough in their children's learning in order to promote even better consistency between the setting and home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus professional development on strengthening the quality of teaching to offer children an even greater level of challenge
- provide more encouragement to parents to contribute what children are achieving at home, to help children make the best possible progress.

Inspection activities

- The inspector had a tour of the premises and reviewed the resources with the childminder.
- The inspector observed the childminder, her assistant and children during their activities and discussed her observations with the childminder.
- The inspector held discussions with the childminder, her assistant and children throughout the inspection.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.

Inspector
Jane Franks

Inspection findings

Effectiveness of leadership and management is good

The childminder carefully monitors children's progress to identify any emerging gaps in their learning. She keeps parents regularly informed of their children's ongoing achievements and development. The childminder provides effective support for her assistant. For example, she ensures her assistant completes mandatory training, such as safeguarding and paediatric first aid. This helps to develop her assistant's skills and knowledge, such as how to maintain children's safety and well-being. Safeguarding is effective. The childminder and her assistant know how to recognise potential risks to children. They show a clear understanding of the actions to take if they have any concerns about a child's welfare.

Quality of teaching, learning and assessment is good

The childminder supports children's language development well. For example, older children discuss past events and recall walks to local woods and outings to see the trains. The childminder promotes children's physical skills effectively. For instance, children run cars through paint and discuss the marks they make. They are proud to show their achievements to visitors, such as hopping on one foot. Children practise new skills, including throwing and catching balls. They use resources in a variety of ways, such as blowing light objects across the table with straws. The childminder makes good use of praise and encouragement to help children recognise their strengths and abilities.

Personal development, behaviour and welfare are good

The childminder creates a homely environment and meets children's care needs well. She gets to know them well and adapts routines so that young children can sleep and eat at times that suit their individual needs. The childminder helps children develop an awareness of a healthy lifestyle, such as to enjoy nutritious food, fresh air and exercise. Children eagerly discuss what plants need to survive and understand that fruit, such as bananas, grows on trees. The childminder ensures that children learn about their own safety. For example, even the youngest child learns how to cross roads safely. Children demonstrate an interest in the natural world. For example, they are keen to explore and use tools, such as magnifying glasses to investigate patterns on leaves in the garden.

Outcomes for children are good

Children communicate their needs well and enjoy exploring the resources. They build up their muscles and coordination, such as when tipping and pouring. This helps to develop their dexterity, ready for early writing. Children show a keen interest in books and enjoy listening to stories. They recognise the letters in their name and learn about the sounds they represent. Children gain the skills they need to help them with the next stage in their learning and their eventual move on to school.

Setting details

Unique reference number	112484
Local authority	Hampshire
Inspection number	10063325
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	9
Number of children on roll	10
Date of previous inspection	27 July 2016

The childminder registered in 1994 and lives in Winklebury, Basingstoke, in Hampshire. She provides care from 6.30am to 7pm on Monday to Friday, all year round, except for bank holidays and family holidays. She receives funding for the provision of free early education for children age three and four years. The childminder holds a relevant home-based childcare qualification.

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