

# Play Pals Childcare

Abram C Of E Primary School, Wigan WN2 5QE



<b>Inspection date</b>	3 May 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	<b>2</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The leadership team is very experienced and dedicated. It constantly pursues excellence and comprises of very good role models. The leadership team supports the experienced staff team with a clear vision for the continued development of the nursery.
- The principal's new system for tracking the progress all children make in their learning is very well planned. Staff identify gaps in children's learning rapidly. Children with special educational needs and/or disabilities (SEND) are monitored closely and receive targeted support swiftly to help them to progress.
- The leadership team's self-evaluation procedures are detailed and well established. The team's planned improvements are continual, such as recent refurbishments of both the indoor and the outdoor facilities. The whole environment is very attractive and inviting.
- Staff encourage children's speaking and listening skills. They encourage conversations between children and give them many opportunities to talk about the activities they would like to do.
- Children have opportunities on a daily basis to further their physical development. They climb and balance along the new outdoor equipment excitedly.
- Staff's practice is strong. However, it is not yet consistently better than good due to minor variations in the quality of teaching. This means that, on some occasions, opportunities for children's enhanced learning may be missed.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- improve the quality of teaching to help reduce minor variations in staff's practice and ensure children have every opportunity to enhance their learning and development skills to the highest level.

### Inspection activities

- The inspector observed the quality of teaching during activities both indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the deputy manager.
- The inspector spoke with staff and children during the inspection.
- The inspector held meetings with the provider and deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents and took account of their views.

#### Inspector

Kaela Francioli

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. All staff have a very good knowledge and understanding of the possible signs and symptoms of different types of abuse. They are trained appropriately and know who to report to if they have concerns about a child's welfare. Leaders follow robust recruitment procedures to ensure the suitability of those who they employ. Staff are deployed well to ensure children are safe and qualification ratios are met. Managers have the respect of their team. They monitor the quality of their practice and offer support and training through the well-embedded supervision process. Parents speak very highly of the provision. They comment positively on the good progress their children make. All records are kept accurately and appropriately.

### Quality of teaching, learning and assessment is good

Staff have a secure understanding of the importance of monitoring children's ongoing development. Partnerships with parents are strong and staff keep them well informed about their children's progress. Staff suggest activities for children's continued learning at home. Staff introduce mathematical language and concepts easily and naturally into play. For example, they use the names of shapes and talk about 'bigger' and 'smaller' in the construction area. Children confidently work out number problems. For example, they work out how many more glue spreaders they need so each child has one.

### Personal development, behaviour and welfare are good

Children quickly settle and develop a strong sense of belonging. Children's behaviour is extremely good. They follow instructions well and their awareness of safety rules is excellent. Staff ensure that children know what is expected of them and they constantly reinforce these expectations. Children are happy and confident. They show good independence skills. For example, they go to the bathroom to get dry after playing in the water, without adult direction. Children show respect for one another. They are polite and take turns without fuss. Staff plan activities well to raise children's awareness of healthy foods and to gain knowledge and understanding of differing cultures.

### Outcomes for children are good

All children, including those in receipt of additional funding, make good progress from their starting points. Children are motivated and keen learners. Children develop imagination in their play. For instance, they dress up as characters and act out familiar stories. Children's knowledge of the world they live in is enhanced. For example, staff expand the learning from the book of the week to create artwork and learn about other bugs and insects. Children are well prepared for starting school.

## Setting details

<b>Unique reference number</b>	EY541803
<b>Local authority</b>	Wigan
<b>Inspection number</b>	10090008
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	36
<b>Number of children on roll</b>	35
<b>Name of registered person</b>	Play Pals Childcare Limited
<b>Registered person unique reference number</b>	RP541800
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01942 703465

Play Pals Childcare registered in 2017 and is located in Wigan. The nursery opens all year round from Monday to Friday. Sessions are from 7.30am until 6pm. The nursery employs five members of childcare staff. Of these, three hold a relevant childcare qualification at level 3 and one at level 2. One member of staff is unqualified. The nursery provides funded early education for three- and four-year-old children. It supports children with SEND.

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