

Childminder report

Inspection date	1 May 2019
Previous inspection date	5 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- A good range of activities helps to keep children motivated and engaged. For example, they make caterpillars and butterflies using painted fruit and vegetables.
- The childminder has a good understanding of the learning and development requirements and monitors children's progress well. She identifies if children are meeting their typical stage of development. She works well with parents and other professionals to help improve their outcomes.
- Children enjoy visiting places within the community. Children raise money for charity to help those less fortunate, supporting their understanding of the world. They engage in physical activities on the beach and ask questions about the natural world.
- The childminder teaches children new songs. Children excitably sing and dance during parachute games, supporting their physical and language skills well.
- The childminder encourages children to learn about other countries. Children bring in postcards from recent holidays and talk about their experiences.
- Children thoroughly enjoy their time with the childminder. Secure attachments help children feel happy, safe and secure.
- The childminder misses opportunities to extend children's role-play experiences to enhance their imagination skills further.
- Although the childminder has begun to evaluate the planning of activities, she has yet to reflect on how these benefit children to build on their next steps of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to extend their role-play experiences, to help develop their imagination skills further
- evaluate the planning of activities more precisely to help build on children's next steps even more.

Inspection activities

- The inspector viewed a range of documentation, including safeguarding policies, children's assessment records, and planning records.
- The inspector sought the views of parents through written statements and spoke to children throughout the inspection.
- The inspector spoke to the childminder about her self-evaluation system and how she monitors children's progress.
- The inspector held a joint observation with the childminder.
- The inspector observed a range of activities and the interactions between children and the childminder.

Inspector

Joanne Steward

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of her role to protect children from harm. Detailed policies and her knowledge of child protection helps to keep children safe. The childminder accurately identifies ways to further enhance her practice. For example, she is keen to introduce yoga sessions for children to support good physical skills. The childminder researches information and ideas to benefit children. For example, children take home enjoyable activities to share with their family. Partnerships with other professionals are strong. The childminder holds regular meetings with other providers in the area. They share good practice to enhance the provision for children.

Quality of teaching, learning and assessment is good

The childminder makes frequent observations of children's progress. Parents contribute to 'photo diaries', providing a good two-way flow of information. Older children enjoy talking about the places they have visited and the people they have met, for example when they visited a police officer and made fingerprints. The childminder teaches children well. All children learn about the life cycle of a butterfly. They listen to stories to complement this, supporting their literacy and understanding of the world well. Younger children enjoy experimenting by rolling different sized toy cars down plastic tubes. Older children introduce narratives to support their play in the 'ice cream' shop.

Personal development, behaviour and welfare are good

Children behave well. The childminder encourages children to share resources and play cooperatively. Children understand how to keep safe. For example, they know to find a uniformed person if lost and to wear helmets when riding bikes. Children have a good understanding of how to keep healthy. They brush their teeth after meals and talk about the 'tooth fairy'. The childminder attends well to children's care needs. She provides reassurance and praise when children manage their own personal hygiene. All children wash their hands independently after painting or using the toilet.

Outcomes for children are good

Children are confident and inquisitive learners. Younger children use paint to make prints. Older children form recognisable letters from their name, supporting good early writing skills. All children learn how to throw, catch and kick a ball. They develop good physical control and coordination. Children make good progress from their starting points in preparation for school.

Setting details

Unique reference number	EY425661
Local authority	Torbay
Inspection number	10072149
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	6
Number of children on roll	16
Date of previous inspection	5 November 2015

The childminder registered in 2011 and lives in Paignton, Devon. She operates all year round from 7.30am until 6pm, Monday to Thursday. The childminder provides funded early education for two-, three- and four-year-old children. She has a relevant childcare qualification at level 3.

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