

# Westside Day Nursery Ltd

Grange Road, Bilton Grange, Hull, East Yorkshire HU9 4LQ



<b>Inspection date</b>	2 May 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	<b>2</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The well-qualified staff plan effectively overall to build on children's interests and skills to ensure they make good progress. Staff make good use of additional funding to help all groups of children achieve well.
- Children have continuous daily opportunities for outdoor play and learning. Staff skilfully provide an outdoor curriculum that encourages children to take risks and explore the natural world. This supports children's understanding of the importance of an active lifestyle.
- An effective key-person system is in place. Children form strong bonds with their key person and are relaxed in their care. This helps to support children's emotional well-being and growing self-confidence.
- Management successfully reflect upon practice and see what is working and what is not. They know what they need to do to improve and to maintain a quality provision.
- Parents are very positive about the care and consideration staff show towards their children. They are well informed about the progress their children make and ways in which they can help them. Parents comment that staff are welcoming to their children and it puts their mind at ease.
- Staff do not always gain enough information from parents to accurately identify children's starting points on entry to the setting in order to help them plan effectively from the outset.
- Staff do not always allow children the time they need to think and respond to questions in order to help extend their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- gain more information from parents about their child's development on entry to aid the assessment and planning process
- provide children with time to respond to staff questions, to enable children to think for themselves and respond.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector had a tour of the nursery and spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

**Inspector**  
Lynne Pope

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a secure understanding of their roles and responsibilities to protect children. They know the procedures to follow if they have concerns about children's welfare, including protecting children from extreme views. Staff complete thorough risk assessments to ensure a safe environment for children to play in. The manager meets regularly with staff to discuss their teaching skills, how they monitor children's development and how they can enhance the experiences offered to children. She monitors children's progress effectively, identifying any gaps in their learning and development. This means she can ensure children swiftly receive any additional support they may need. This has a positive impact on outcomes for children. Staff complete training as part of their continued professional development. For example, they have accessed training on how to incorporate mathematics into activities and during the day.

### Quality of teaching, learning and assessment is good

Staff have strong bonds with children. They know how to support their learning and successfully follow their interests. Staff provide plenty of sensory and natural materials, encouraging children to experiment and investigate using all their senses. For example, pre-school children pretend to make pancakes in the mud kitchen outside. They are very confident in their abilities and approach visitors and offer them a pancake. Babies use their whole bodies to explore paint on large sheets of paper in their room. They are encouraged to crawl, pull themselves up to standing and reach for toys. Staff promote children's communication and language skills well. They speak to children gently. They use lots of positive words and facial expressions, as well as descriptive words to which the children respond.

### Personal development, behaviour and welfare are good

Children clearly show a sense of well-being in the nursery. They are confident to approach staff for comfort and reassurance. Younger children settle to sleep readily and wake happily. Children's behaviour is good. They learn to play cooperatively, take turns and show respect for each other and for adults. Children show high levels of independence and develop good self-care skills. Staff encourage them to complete tasks for themselves, for example, pre-school children wipe their own noses and put the tissue in the bin. Children develop a good understanding of healthy lifestyles. They enjoy nutritious snacks and well-balanced meals.

### Outcomes for children are good

Children are well prepared for their next stage in learning and their move on to school, including those with special educational needs and/or disabilities. Children play well together, make friends and have good social skills. They approach their play with enthusiasm and are eager to join in. Older children quickly learn to recognise their names and practise writing letters. Young children show sustained levels of concentration and enjoy trying new experiences, investigating and exploring.

## Setting details

<b>Unique reference number</b>	EY543295
<b>Local authority</b>	Kingston Upon Hull City Council
<b>Inspection number</b>	10089862
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	50
<b>Number of children on roll</b>	74
<b>Name of registered person</b>	Westside Day Nursery Ltd
<b>Registered person unique reference number</b>	RP910463
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01482703310

Westside Day Nursery registered in 2017. The nursery employs 11 members of childcare staff. All staff hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday, all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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