

Childminder report

Inspection date	30 April 2019
Previous inspection date	12 July 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This is a provision that requires improvement

- The childminder does not ensure risk assessments are thorough. She does not risk assess all areas of the environment that are easily accessible to children and take necessary measures to support children's safety at all times.
- The childminder has taken some steps to ensure her assistant is suitable. However, at times she allows them to be with children unsupervised and to provide unsupervised personal care to children. She was not aware of the requirements.
- The childminder does not ensure all areas of the environment used by children are consistently clean to help promote their health and well-being.
- At times, opportunities to extend children's learning are missed and the childminder does not promote their development even further.
- The childminder's self-evaluation does not help her to identify breaches in requirements and address all areas for improvement, to further benefit children.

It has the following strengths

- The childminder and her assistant support children's communication and language skills well. Children are confident and understand the daily routines. Children behave well.
- The childminder uses observations well to monitor children's learning and identify gaps in their development. She understands the needs of the children and plans interesting activities to help them achieve positive outcomes.
- The childminder has developed clear partnerships with parents. She shares information with parents about their child's care, to keep them informed and involved.
- The childminder informs Ofsted of any significant change to her circumstances.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
take all necessary measures to minimise or remove any risks to the safety of the children	14/05/2019
ensure assistants waiting to have their suitability checked are constantly supervised and they abstain from providing personal care to children to promote their safety	03/05/2019
improve the cleanliness of all areas of the environment used by children to ensure their health and well-being is rigorously promoted.	03/05/2019

To further improve the quality of the early years provision the provider should:

- use opportunities more as they arise to encourage and enhance children's learning to the next level
- improve the self-evaluation process so it is more robust and covers all aspects of the provision, to help identify areas for development and consistently drive ongoing improvements.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder and discussed the benefits to children.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household and discussed safeguarding.
- The inspector spoke to the childminder's assistant and children during the inspection.
- The inspector looked at the areas used for childcare purposes and discussed children's safety with the childminder.

Inspector
Marvet Gayle

Inspection findings

Effectiveness of leadership and management requires improvement

The childminder's self-evaluation is not robust enough to help her identify all areas for improvement. For example, she has not recognised risks around the environment to children's safety. However, the childminder ensures ratios are consistently maintained. Staff are deployed well to ensure children are supervised. Although the childminder has addressed staff suitability, she was not aware of the requirements to ensure those attending to children's personal care are suitable to do so. She understands the procedures to follow if she is concerned that a child might be at risk of neglect or harm. Assistants adhere to the mobile phone policy to help keep children safe. The childminder seeks parents' permission for children to be left alone with her assistants for short periods, as specified in the requirements. She ensures that insurance and paediatric first aid certificates are available. Safeguarding is effective. The childminder accesses some training and shares this with her assistants to support their knowledge and maintain outcomes for children. However, she does not evaluate thoroughly enough all aspects of the welfare requirements.

Quality of teaching, learning and assessment is good

The childminder knows the children in her care. She is aware of what their interests, likes and dislikes are. She carries out observations and makes assessments of their progress. The childminder uses these to identify any emerging gaps in children's development and plan appropriate next steps in learning. She targets children's learning according to their age and stage of development. As a result, children are engaged, challenged and interested in their play. For example, she provides activities based on children's interest in sea life, which they eagerly join in and explore. The childminder and her assistant interact positively with children and support their growing curiosity, ability to listen, concentrate and speak fluently.

Personal development, behaviour and welfare require improvement

The weaknesses in leadership and management impact on the overall welfare of children. Despite this, new children settle quickly and enjoy the attention that the childminder gives them. They approach her with affection and confidence and close bonds are evident. However, the childminder does not ensure children's safety and well-being are constantly supported. The floor throughout the environment is not kept as clean as possible to help promote young children and babies' health. However, food provided is nutritious and well balanced. All children's records, including the administration of medication, are kept appropriately. The childminder provides many opportunities for children to be outside, playing and being active. She is a positive role model and teaches children about the importance of sharing, waiting and respecting people's similarities and differences.

Outcomes for children are good

Children learn to be confident, independent and develop curiosity. For example, babies explore, feeling the grass in the garden. They develop their physical skills well, such as when older children push themselves about on toys. Children make good progress from their starting points and learn important skills for the future and for school.

Setting details

Unique reference number	EY466113
Local authority	Greenwich
Inspection number	10103802
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	12
Number of children on roll	19
Date of previous inspection	12 July 2016

The childminder registered in 2013. She lives in Kidbrook, in the Royal Borough of Greenwich. She works Monday to Friday from 7.30am until 6pm, all year round. The childminder is in receipt of early years education funding. She works with two assistants.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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